



**EUROPEAN
COMMISSION**



BIR IT 062



NECOBELAC Project

Project number: 230583

A network of collaboration between Europe
and Latin American (LAC) countries
to spread know-how in scientific writing and provide the best tools
to exploit open access information for the safeguard of public health

Deliverable D – 6.1

**6.1. Promotion of best practice and common standards to
produce correct, reliable and free access information in LAC
and Europe**

Due date of deliverable: Month 26

Start date of the Project: February 2009
Deliverable 6.1: April 2011

Organization name of WP lead:
Latin American and Caribbean
Center on Health Science
Information
BIREME/PAHO/WHO



Objectives – Stimulation of the production of information tools and infrastructure on ongoing health activities in LAC and European countries.

NECOBELAC project's working package 6 (WP6) aims to contribute to the development and strengthening of scientific information capacities and infrastructures of public health related institutions from Latin American, Caribbean and Europe. On capacities it will prioritize the development of human resources at political, managerial and technical levels, and, on infrastructures, the systematic production of sustainable and up to date regional and national information products, services and events. A network approach will drive the management and operation of the package. Networking space will cover both institutions and individuals with a critical role either as scientific information producers or intermediaries or users. The network approach envisages also the development of global public health scientific information flows, which is a critical progress for LA&C scientific research and communication.

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1 Introduction

The WP-6 is aimed to promote, improve and strengthen networking between European and Latin-American and Caribbean countries by stimulating the production of information tools and infrastructures on ongoing health activities in these countries.

BIREME/OPAS/OMS promotes the creation, dissemination, and adoption of best practices and common standards to produce reliable open access scientific and technical information in health.

The results presented in this report demonstrate that BIREME has been actively working on various activities in order to achieve these objectives.

The due date of this deliverable report was April 30, 2011. In order to include the results from the training activity T1 in Buenos Aires, Argentina, it has been delayed to May 23, with the accordance of the project coordinator.

2 Training courses organized by BIREME/PAHO/WHO

2.1 Training course (T1) in São Paulo

The first regional course of the NECOBELAC program, aimed to disseminate knowledge about production of scientific literature in public health and its publication in open Access was held in April 13-15, 2010, at the headquarters of the Latin American and Caribbean Center on Health Sciences Information (BIREME/PAHO/WHO) in Sao Paulo, Brazil.

With 29 participants from Argentina, Brazil, Colombia and Uruguay, the training activity was conducted by NECOBELAC partners, including Paola de Castro, from the *Istituto Superiore di Sanità* - Italy, Reme Melero, of the *Consejo Superior de Investigaciones Cientificas* (CSIC) - Spain, Carlos Agudelo, of the *Instituto de Salud Publica* (ISP) from Colombia, Eloy Rodrigues, of the *Universidade de Minho* (Uminho) of Portugal, and Abel Packer and Lilian Calò from BIREME. The detailed program and the presentations can be found at:

<http://www.eventos.bvsalud.org/agendas/necobelacsp/?lang=en>

This training carried out in Portuguese and Spanish was attended by editors, librarians, university professors, coordinators and representatives of institutions of the Virtual Health Library network and associated networks. A detailed questionnaire was answered by the participants at the end of the activities in order to appraise learning of the contents as well as their evaluation on several aspects on the training activities.

The course was well assessed by the participants and contributed to learning of new concepts according to 92% of them, in addition to meeting the expectations of 83% of the professionals.

2.2 Training course (T1) in Buenos Aires

The second training course in the South Cone was held in Buenos Aires, in May 16-19, 2011, at the Universidad Maimonides. The training activity included, besides Necobelac partners, specialists from other countries and local experiences on open access and scientific writing such as SciELO Argentina (by Caicyt/Conicet), Comisión Nacional Salud Investiga y Revista Argentina de Salud Publica, Repositorio Legisalud Argentina (by Ministerio de Salud Argentina) and Biblioteca Electrónica de Ciencia y Tecnología y Repositorio Ciencia Abierta Argentina (by Ministerio de Ciencia, Tecnología e Innovación Productiva).

The event is a joint venture of BIREME/PAHO/WHO, *Centro Argentino de Información Científica y Técnica (Caicyt/Conicet)*, *Universidad Maimonides*, the Panamerican Health Organization Knowledge Management Unit (KMC PAHO/WHO) and *Istituto Superiore di Sanità* (Italy), with the support of the Ministry of Health of Argentina, *Comisión Nacional Salud Investiga* and the Ministry of Science, Technology and Innovation of Argentina. The support of the most relevant scientific national institutions indicate the acknowledgement by public authorities of the importance of disseminating scientific and technical information for the improvement of health as well as their commitment to evidence based public policies.

The program of the T1 course is focused on three main branches: introduction to the Necobelac project, best practices (open access and scientific publication), and local experiences and group activities. The complete program can be seen on Annex 2.

The training activity in Buenos Aires had 23 participants from several regions of Argentina, including health professionals, researchers, librarians, and university professors. This audience was evaluated by Necobelac partners as one of the most interested and of best background up to now. This was most evident during the discussions after presentations and from the reports of group activities. Some have already compromised themselves with T2 activities in their own institutions to occur within a few months. For this, they will rely on the training material supplied by the Necobelac project such as ppt presentations, topic maps and online resources suggested at the Trainer's Guide, published on the project website. Moreover, the geographically closer partner may also support the T2 activity in person or by providing additional material when required. Soon a report on the evaluation of the Buenos Aires training activity will be available at the project's website.

Accordingly, a T1 course in Guadalajara, Mexico, organized by the partner from Universidad Nacional de Colombia is planned to occur in August 2011 in order to involve participants from Central America and the Caribbean Region.

The involvement of institutions from countries that were not originally included in the project, such as the OPS/OMS in Argentina, the National Council of Scientific and Technical Research (Caicyt/Conicet), Universidad Maimonides in Buenos Aires, Argentina, and Universidad Guadalajara, Mexico aim to broaden

the amplitude of the project and contribute to integrate multi cultural experiences in the production and dissemination of scientific information. Moreover, these two extra T1 courses raise the possibilities to develop local T2 training, allowing the multiplication of the knowledge acquired and developing the network of institutions, as well as creating awareness on the Open Access mode of disseminating the research results, particularly in public health.

3 Expansion of the SciELO Public Health collection

3.1 Background

The scientific production measured by documents with LA&C authors in the Scimago database has grown consistently over the world total. Between 2004 and 2008, the growth of LA&C of 55% and worldwide in 32%, lead the participation of LA&C in the world production increase by 3.7%. This performance also occurred in the field of health sciences, as measured by the large area of Medicine, including public health, in which LA&C presented in the period 2005-2008 a growth of 56% versus 24% of the world's production.

This advance of LA&C is the result of the strengthening of policies to promote science, technology and innovation. One of the programs that played a key role on the improvement of scientific journals in LA&C is the SciELO project (<http://www.scielo.org>)

Developed by BIREME in cooperation of the FapUNIFESP, São Paulo State Research Foundation and the National Research Council (CNPq), SciELO publishes in open access the complete texts of the best quality and impact scientific journals in LA&C. Lately, the collection expanded the boundaries of AL&C, including Portugal, Spain and South Africa.

The strict admission and permanence criteria established by a board of editors who also perform careful evaluation of the submitted journals on each area of knowledge allowed SciELO collection to achieve international standards so that they were also admitted in international journal databases such as Web of Science, Journal Citation Reports, Medline and Scopus. Today, 52% of journals indexed in JCR 2009 are SciELO journals. This percentage increases to 80% when considering Brazilian journals.

In parallel of the development of national journal collections, SciELO program also developed a thematic collection on Public Health. Launched in the year 2000, [SciELO Public Health](#) has, at present 13 scientific journals from 7 countries, also from the Pan American Health Organization and World Health Organization.

3.2 **SciELO Public Health within NECOBELAC**

The strengthening of SciELO Public Health collection is one of the macroactivities of the Working Package due to BIREME. From the launch of the Necobelac Project in February 2009, new journals have been accepted and SciELO Public Health has expanded the frontiers of Ibero America by including the first journal from Italy.

To be indexed in the Medline database was the inclusion criterion for journals in the collection. Recently, the evaluation and improvement of the selection criteria of the Public Health collection by its Advisory Committee* allows journals from other countries be included into the collection, together with journals from already certified national collections. Medline journals are strongly recommended but have still to go through the recommendation by the Advisory Committee.

This strategy is aimed to increase the numbers of indexed journals into SciELO Public Health collection, as well as to improve the visibility, accessibility, use and impact of public health journals and to encourage citations among journals. Unlike submission to national collections, where journals apply to be indexed by SciELO, the strategy to strengthen SciELO Public Health will be to encourage quality LA&C and also international Public Health Journals to be part of the SciELO program.

For the evaluation of new journals a new portal is being developed (<http://www.avaliacao.scielosp.org>), to be a working place for editors, peer reviewers and the Advisory Committee in three languages, Spanish, English and Portuguese. Exchange of messages and documents are expected to occur within the virtual space in order to increase the efficiency and accuracy of the process. The assembly of the assessment portal does not mean to exclude actual and virtual meeting of the Advisory Committee, but to facilitate these meetings by previous examination of the journal's documents.

At present, one journal has been accepted by the Advisory Committee, *MEDICC Review*, and is and is currently proceeding with the sending of the documents necessary to the adherence to the SciELO Public Health Collection.

Two other journals, *Salud Colectiva* (Argentina) and *Revista de la Facultad Nacional de Salud Publica* (Colombia) are still being evaluated by the Advisory Committee.

(*)The editors of the 13 journals that form the SciELO Public Health Collection constitute the Advisory Committee. *Ad hoc* referees opinions', however, can be requested in specific situations.

The good performance of journals from the SciELO Public Health collection is considered by most editors as a consequence of the strict criteria required to enter the SciELO database and in particular, SciELO Public Health. The *Revista de Saúde Pública*, for instance, reached an Impact Factor higher than one on the Journal Citation Report 2009 edition. The enhancement of the quality of SciELO journals since their inclusion in the database is considered by most editors a key condition to the increase of the Impact Factor.

The Italian journal *Annali dell'Istituto Superiore di Sanità* has been included in SciELO Public Health in April 2010. The first five indexed volumes have been downloaded circa 12 thousand times up to February 2011. The ten most downloaded papers accumulate up to this date more than 5 thousand citations on the SciELO database, a fact worthy of note for the first European journal outside Ibero-America to integrate the collection.

A pro-active initiative is being planned to strengthen SciELO Public Health by inviting LA&C Medline journals and also from other regions to integrate the collection.

4 Institutional Public Health Repositories

Institutional repositories promote an environment that allows the interchange of ideas within a community, aiming to contribute to maximize the visibility and accessibility of research results, and therefore, increase the impact of these papers. The possibility of disseminating these documents without extension or time limitations intends to minimize distribution problems and promote open access. Moreover, the institutions are encouraged to recognize and treasure archived material, widely offering the information to users.

In health sciences and particularly in public health, the use of institutional or thematic repositories reaches a wider dimension. Providing updated, relevant, and actual information to policymakers, stakeholders and researchers enables the correct formulation of public policies and health care programs.

Public health repositories aim to enhance the capacity of registry, retrieval and access of institutional information from management activities, national and international cooperation and participation in collegiate entities.

A cooperation project between the Brazilian Ministry of Health through the Sistema Único de Saúde, (Unified Health System, SUS) and BIREME/PAHO/WHO is being developed in order to

- allow the deposit of online documents by any entity of SUS ;
- create an institutional repository for SUS/Ministry of Health;

- ensure the access of all Ministry's technical literature in open access through the Internet;
- strengthen integration and exchange of topics related to health information with partner organizations;
- make available to all SUS linked institutions the methodological and technological structure of the institutional repository;
- improve and strengthen the development, dissemination, and impact of health information generated within SUS.


This project is at present in the development phase. The first step was to create an homolog entity (<http://loader.ms.teste.bvsalud.org/identify/identify.php>) not yet available from outside BIREME servers.

Bellow it is presented the page sequence of the repository, still in development:

bvs
biblioteca
virtual em saúde

Repositório de Documentos - MS

Autenticação de Usuários

login: 

password:

[cadastrar-se](#) | [esqueci minha senha](#)

SciELO - Scientific Electronic Library Online | FAPESP - BIREME
Rua Botucatu, 862 - Vila Clementino 04023-901 São Paulo SP - Brazil
Tel.: (55 11) 5576-9863 Fax: (55 11) 5575-8868 - Email: scielo@bireme.br

Figure 1. SUS Institutional Repository – login page



Figure 2. SUS Institutional Repository – Control Functions

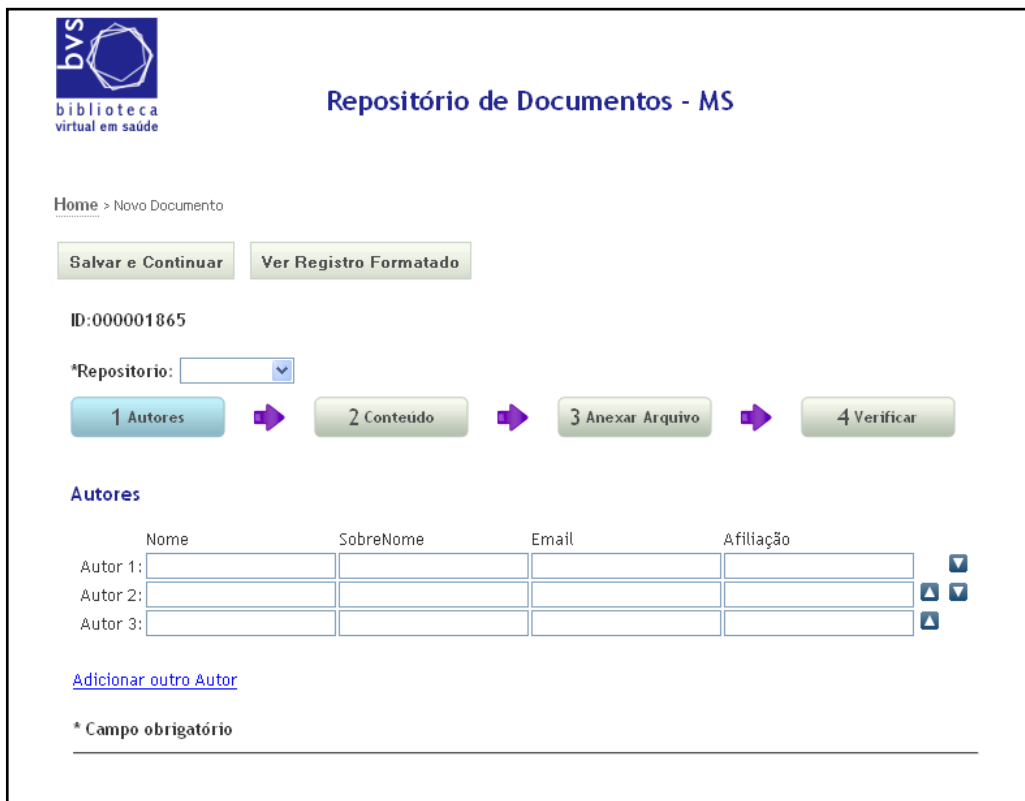


Figure 3. SUS Institutional Repository – considered fields to the deposit of documents.

The interfaces are being tested and submitted to the coordinator of the project at the Ministry of Health.

The same methodology has been successfully used to build an [institutional repository](#) of five Brazilian Universities located at the state of São Paulo: [UNICAMP](#), [UNIFESP](#), [UNESP](#), [USP](#), [ITA](#) and [UFSCAR](#). This repository aims to archive the scientific production of the research bodies of the institutions mentioned, in all fields of knowledge.

5 Notes on NECOBELAC: Scientific Editors' Online Collaborative Space and Newsletter

5.1 *Scientific Editor's Online Collaborative Space*

The [Scientific Editors' Online Collaborative Space](#) is part of the Virtual Health Library (VHL) and it is dedicated to the exchange of experiences and information among scientific journal editors. In this ECO, knowledge about scientific communication will be discussed, shared, enriched and built in a collective way. It presents texts related to scientific communication which may contribute to the improvement and strengthening of Ibero-american scientific journals and the advocacy of the open access publication model.

The screenshot shows the BVS (Biblioteca Virtual em Saúde) website interface. At the top, there is a header with the BVS logo and the text 'Comunidade Virtual dos Editores Científicos'. Below the header, the main content area is divided into several sections:

- Eventos:** A section titled 'Curso do projeto NECOBELAC em Buenos Aires para capacitação de formadores' with a date of 04.05.2011 and 68 readings. It includes a small image of the Argentine flag and a brief description of the course.
- Iniciativas:** A section titled 'Concurso seleciona iniciativas das cidades mais sustentáveis da AL&C' with a date of 28.04.2011 and 118 readings. It features a logo for 'Cidades Ativas' and describes a competition for sustainable urban initiatives.
- Iniciativas:** A section titled 'O papel dos celulares na facilitação do acesso à informação em saúde' with a date of 20.04.2011 and 79 readings. It includes an image of hands holding mobile phones and discusses the role of mobile devices in health information access.
- Documentos e Artigos Científicos:** A section titled 'Quem ranqueia os rankings?' with a date of 13.04.2011 and 327 readings. It includes a bar chart showing rankings and discusses the methodology of university rankings.

On the right side of the page, there is a sidebar with the following elements:

- Login:** A form with fields for 'usuário:' (username) and 'senha:' (password), a 'Login' button, and options for 'Lembre-se de mim' and 'Registrar-se Esqueci minha senha'.
- NECOBELAC:** A section with a logo and a 'Newsletter BVS' link.
- Twitter BIREME:** A section with a 'Siga e Informe-se' link and a list of social media handles.

From the launching of NECOBELAC in 2009, a total of eight notes were written about the project:

[Curso do projeto NECOBELAC em Buenos Aires para capacitação de formadores](#)

[Projeto NECOBELAC é verbete da Wikipedia](#)

[Semana do Acesso Aberto tem participação das redes NECOBELAC, SciELO e BVS](#)

[Rede NECOBELAC avalia resultados do curso em escrita científica e acesso aberto](#)

[Curso NECOBELAC na Colômbia resulta na Declaração de Bogotá](#)

[Curso NECOBELAC sobre escrita científica e acesso aberto](#)

[II Curso para Treinadores NECOBELAC é realizado em Roma](#)

[Projeto NECOBELAC: colaboração para pesquisa sobre terminologia](#)

5.2 Newsletter

The Virtual Health Library Newsletter ([NLBVS](#)), which is published monthly in Portuguese, English and Spanish on the [VHL Regional Portal](#) and distributed to over 14 thousand e-mail addresses, published from February 2009 six texts about the Necobelac initiative:

[*NECOBELAC course results in the Declaration of Bogotá*](#)

[*NECOBELAC: training on scientific writing and open access at BIREME*](#)

[*Proactivity in the indexed scientific output in the region*](#)

[*NECOBELAC holds course on scientific writing and open Access*](#)

[*VHL, NECOBELAC and SciELO Networks participate in the Open Access Week*](#)

[*NECOBELAC promotes the scientific writing and open access on public health*](#)



Quinta-feira, 05 de Maio de 2011

Resultado

Newsletter BVS

NECOBELAC course results in the Declaration of Bogotá

Within the initiatives to foster global development of knowledge, the project **NECOBELAC** (Network of Collaboration Between Europe and Latin American-Caribbean Countries) concluded another edition of the course on scientific writing and open access. After capacity-building courses in Sao Paulo - Brazil, and in Rome - Italy, it was held in Bogotá, Colombia.

The course took place on November 9-11, 2010 with the participation of representatives of academic and public health institutions from Argentina, Chile, Colombia, Cuba, Ecuador, Mexico and Peru. The Latin American and Caribbean Center on Health Sciences Information (**BIREME/PAHO/WHO**) supported the activities in Colombia, and was represented by **Lilian Caló**, manager of Production of Sources of Information (PFI). She made presentations about the Scientific Electronic Library Online (**SciELO**) and the economic models for open access journals. [See the detailed agenda.](#)

The training aimed to form future instructors, according to the NECOBELAC strategy, since these professionals are already familiarized with the fundamentals of the themes addressed at local level, and are able to carry out trainings and make the necessary adjustments in each scenario.

The program is also designed to emphasize the importance of scientific communication and the publication model in open access, to promote cooperation among the countries, to explain the use of conceptual maps as background tool formation and to point out the cultural differences.

In the scope of the initiative NECOBELAC, the training was as successful as the previous courses. In Sao Paulo, Brazil, the training was held together with BIREME and in its headquarters, on April 13-15, 2010, and was attended by 29 participants from Argentina, Brazil, Colombia and Uruguay. The second course was held in Rome, Italy, on October 18-22, 2010, with the participation of the BIREME and the



Resultados de la investigación en ciencias de la salud: el proceso de publicación y el acceso abierto

Curso internacional de formación de capacitadores NECOBELAC en Colombia

Bogotá (Colombia)
9-11 Noviembre 2010



Paola de Castro (ISS): the aperture of the event

6 Dissemination of scientific and technical literature in health sciences in Open Access

VHL and NECOBELAC work under the same fundamental principles and share objectives and perspectives, from the open access mode of publication to the focus on public health in LA&C, both initiatives benefit from interaction and networking.

From 2009, the NECOBELAC initiative has been included in the VHL portals as an associated network, as VHL is part of NECOBELAC, through BIREME/PAHO/WHO.

In its pursuit of universal and equitable access to information and scientific knowledge in health, the Virtual Health Library (VHL) and its associated networks involve more than two thousand research and education institutions in Latin America and the Caribbean (LAC) region.

In 2010, the VHL Regional Portal, operated by BIREME, indexed more than 19 million records that reference the most relevant studies and articles in health sciences found in technical and scientific literature produced in the region and internationally, including [MEDLINE](#), [LILACS](#), [SciELO](#), [Cochrane Library](#) and [WHO](#) documents. The portal received more than one million visitors per month, and includes nearly 1.8 million full texts available in open access. A characteristic of the VHL as a model of knowledge and information management system is the multilingual operation of content and interfaces, which are available in Spanish, English and Portuguese.

The [VHL portal](#) presents a retrieval system that maximizes the recovery of references that can be classified according to different attributes, for example, importance and publication date. The results are also grouped (clusterized) according to different categories that allow the user to refine its search. Among the group categories stands out the type of study and level of evidence, subject, date, language, etc.

ANNEX 1 – Survey and Results Sao Paulo Training

ANNEX 2 – Program Buenos Aires Training

NECOBELAC TRAINING COURSE EVALUATION

This survey is for participants of the NECOBELAC training course for trainers (T1) and locally-delivered training courses (T2)

About you

1. Did you attend

- A training course for trainers (T1), or
 A local training course (T2)

2. Please state the location of the training course you attended

3. Please state the date on which the training course was held

4. Your name

5. Your institution

6. The country in which you currently work

7. Your email address

8. Do you consent to the NECOBELAC project team using the data collected in this survey for project purposes? Survey data will be aggregated and your personal details will not be passed to third parties.

- Yes
 No

Your impressions of the training course

9. To what extent was the training course useful?

- Very useful*
- Useful*
- Neutral*
- Not very useful*
- Not at all useful*

10. Overall, did the training course meet your expectations?

- Yes, definitely*
- Yes, somewhat*
- Neutral*
- No, not really*
- No, not at all*

11. Did you learn new concepts?

- Yes, definitely*
- Yes, somewhat*
- Neutral*
- No, not really*
- No, not at all*

12. Was the course pitched at the right level?

- Too difficult*
- Challenging*
- About right*
- Not challenging enough*
- Too simple*

Course methodology, facilities and duration

13. To what extent do you agree with the methodology proposed?

- Strongly agree*
- Agree*
- Neutral*
- Disagree*
- Strongly disagree*

Comments:

14. Was the training material adequate for your needs?

- Yes, definitely
- Yes, somewhat
- Neutral
- No, not really
- No, not at all

Comments:

15. Were the facilities appropriate for the training course?

- Yes, definitely
- Yes, somewhat
- Neutral
- No, not really
- No, not at all

Comments:

16. Which of the following options best describes your view of the duration of the course?

- The length of the course was about right
- The course was one day too long
- The course was one day too short

Other (please specify):

Suggestions for improving NECOBELAC training

17. In your view is there a need for new training modules?

- Yes
- No
- Don't know

If yes, your suggestions:

18. Would you delete any of the current training modules?

- Yes
- No
- Don't know

If yes, please tell us why:

19. Did the teachers present their material in a clear way?

	<i>Very clear</i>	<i>Clear</i>	<i>Neutral</i>	<i>Not very clear</i>	<i>Not at all clear</i>
Module 1: Presentation of the NECOBELAC project and training programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 2: Introduction to knowledge dissemination through journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 3: How to use conceptual maps in NECOBELAC training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 4: The scientific publication process: the actors of the editorial chain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 5: Creation of a document, formats and scientific writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 6: Evaluation, certification and new metrics for scholarly output	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 7: Distribution, dissemination, access to information in public health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 8: Introduction to Open Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 9: Open Access repositories: technologies, standards and platforms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 10: Open Access repositories: current status and best practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 11: Open Access Journals. Economic models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 12: Cultural differences in the approach to scientific writing and Open Access publication model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Module 13: The role of NECOBELAC local trainers: expected results and future actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Impact of the training course

20. Can you guarantee the submission of at least one publication in an Open Access journal in the next 18 months, co-authored by institutions EU-LAC within the NECOBELAC Network?

- Yes
- No
- Don't know

Comments:

21. Do you think new research collaborations in public health can be developed in accordance with the NECOBELAC objectives?

- Yes
- No
- Don't know

Comments:

22. Which factors, in your view, are most likely to present obstacles to successfully delivering NECOBELAC training in your country?

23. How might these obstacles be overcome?

24. When are you going to replicate the NECOBELAC training course locally in the coming months? [THIS QUESTION ONLY APPLIES TO T1 COURSE ATTENDEES]

- Within 6 months*
- Within 6 to 12 months*
- Within 12 to 18 months*
- Don't know*

25. If you have any final suggestions or comments about the training course and the goals of the NECOBELAC project, please tell us here:

Thank you for your time!



Results

Survey 97631

Number of records in this query:	24
Total records in survey:	24
Percentage of total:	100.00%





Field summary for 1

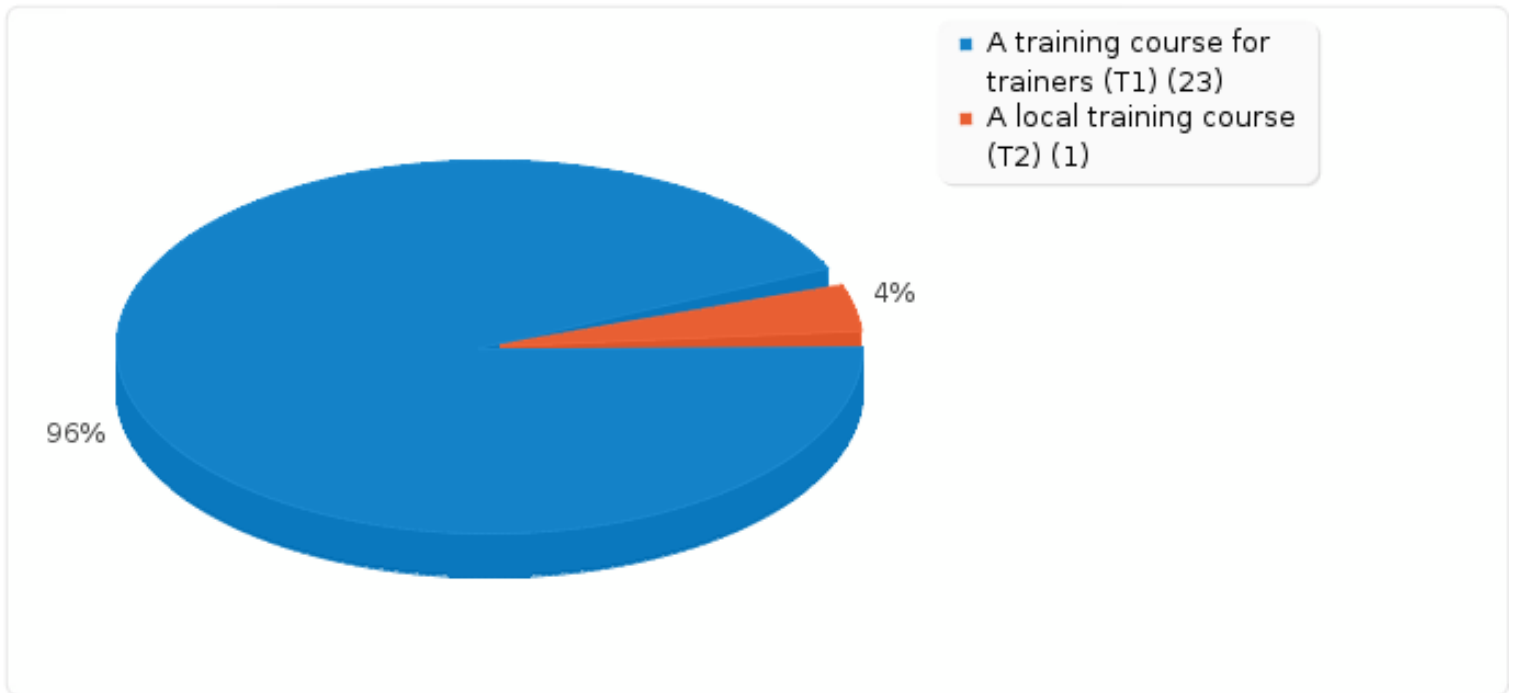
Did you attend

Answer	Count	Percentage
A training course for trainers (T1) (1)	23	95.83%
A local training course (T2) (2)	1	4.17%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 1

Did you attend





Field summary for 2

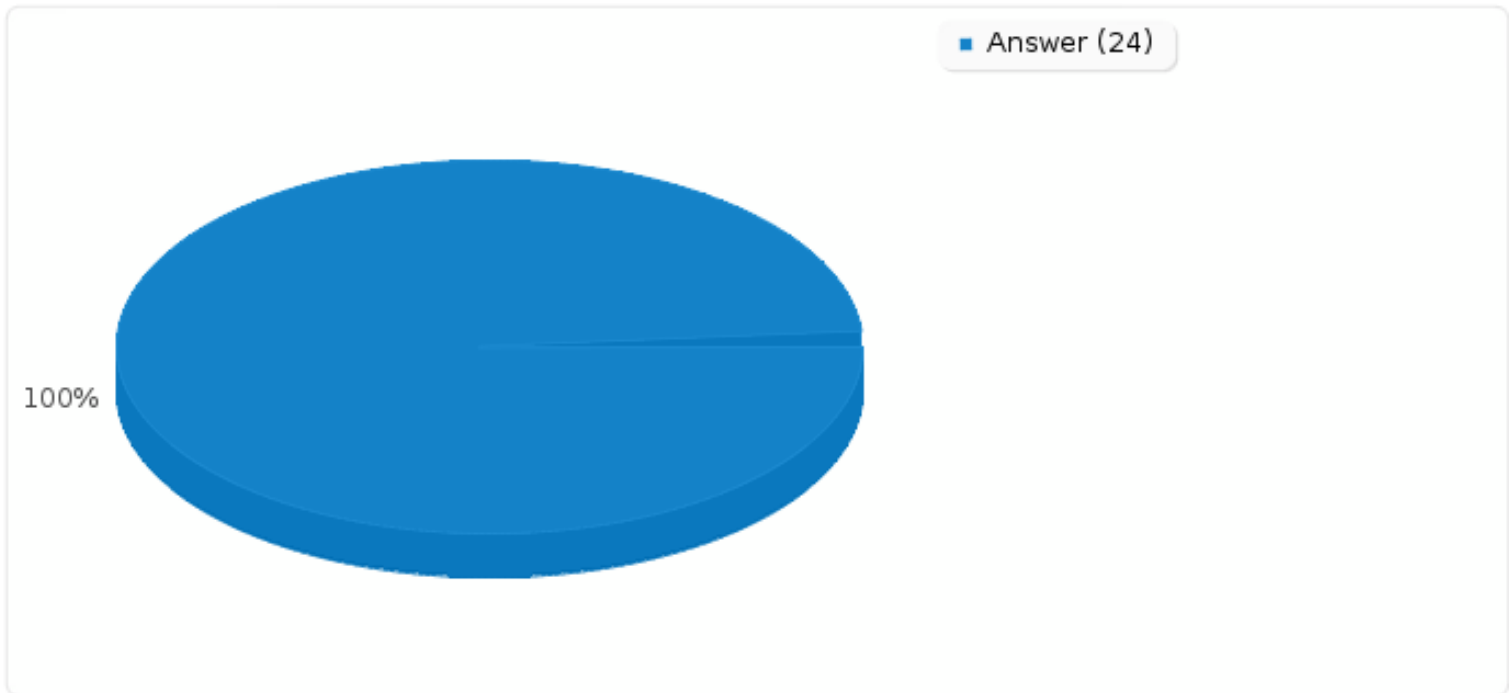
Please state the location of the training course you attended

Answer	Count	Percentage
Answer	24	100.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 2

Please state the location of the training course you attended





Field summary for 3

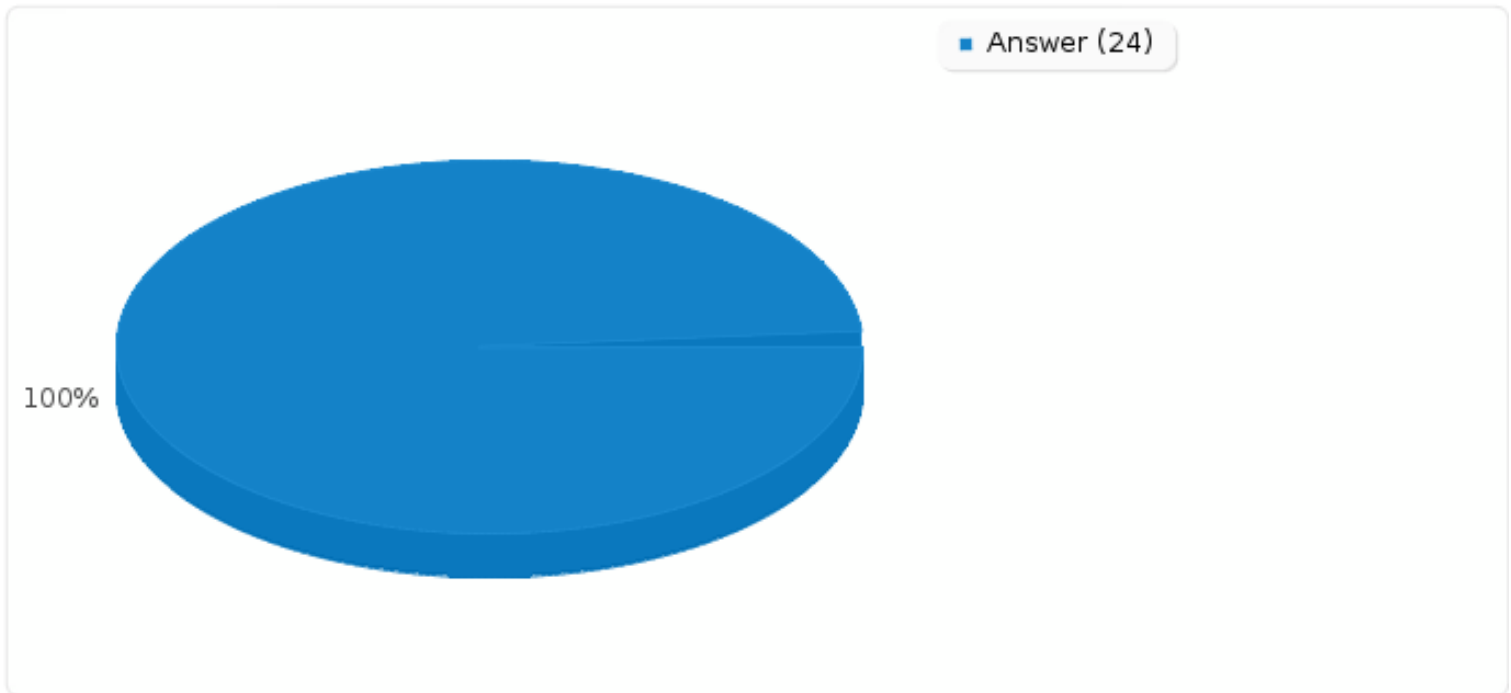
Please state the date on which the training course was held?

Answer	Count	Percentage
Answer	24	100.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 3

Please state the date on which the training course was held?





Field summary for 4

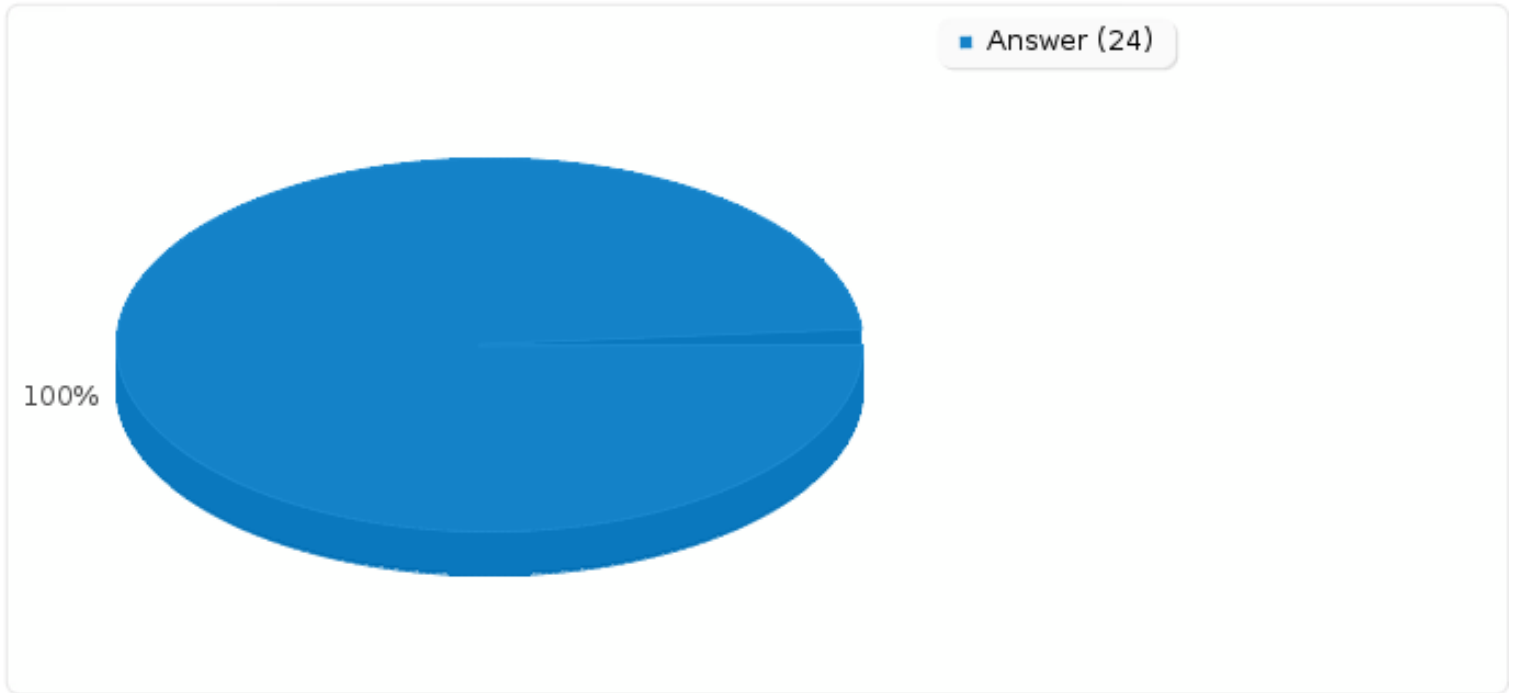
Your name

Answer	Count	Percentage
Answer	24	100.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 4

Your name





Field summary for 5

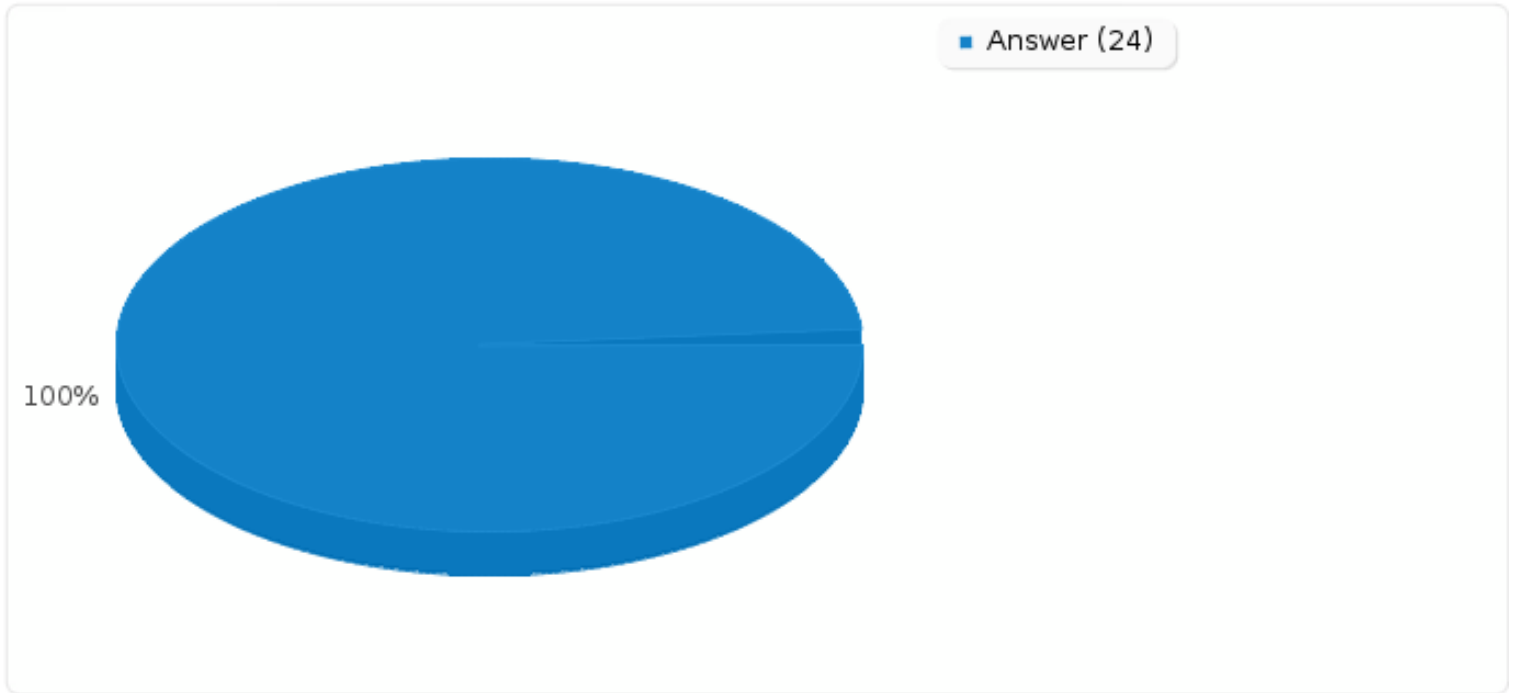
Your institution

Answer	Count	Percentage
Answer	24	100.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 5

Your institution





Field summary for 6

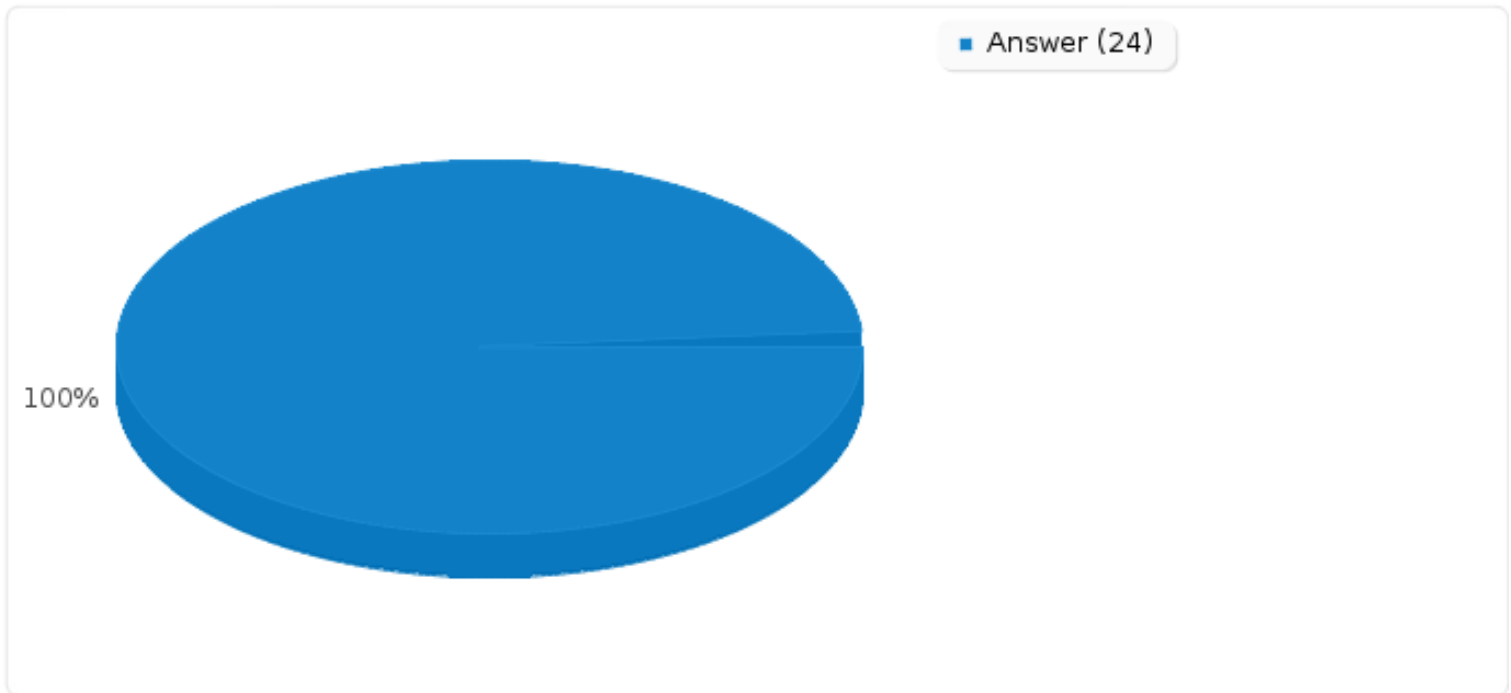
The country in which you currently work

Answer	Count	Percentage
Answer	24	100.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 6

The country in which you currently work





Field summary for 7

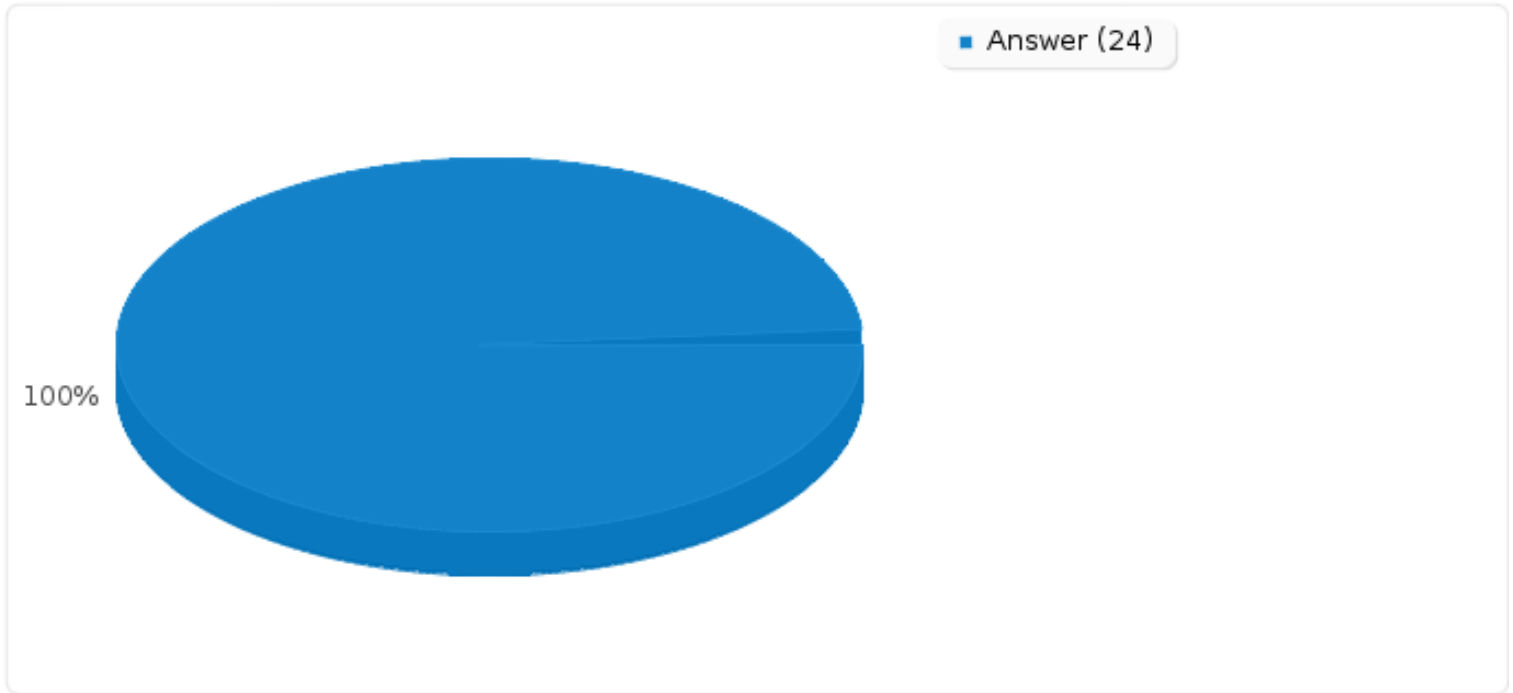
Your email address

Answer	Count	Percentage
Answer	24	100.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 7

Your email address





Field summary for 8

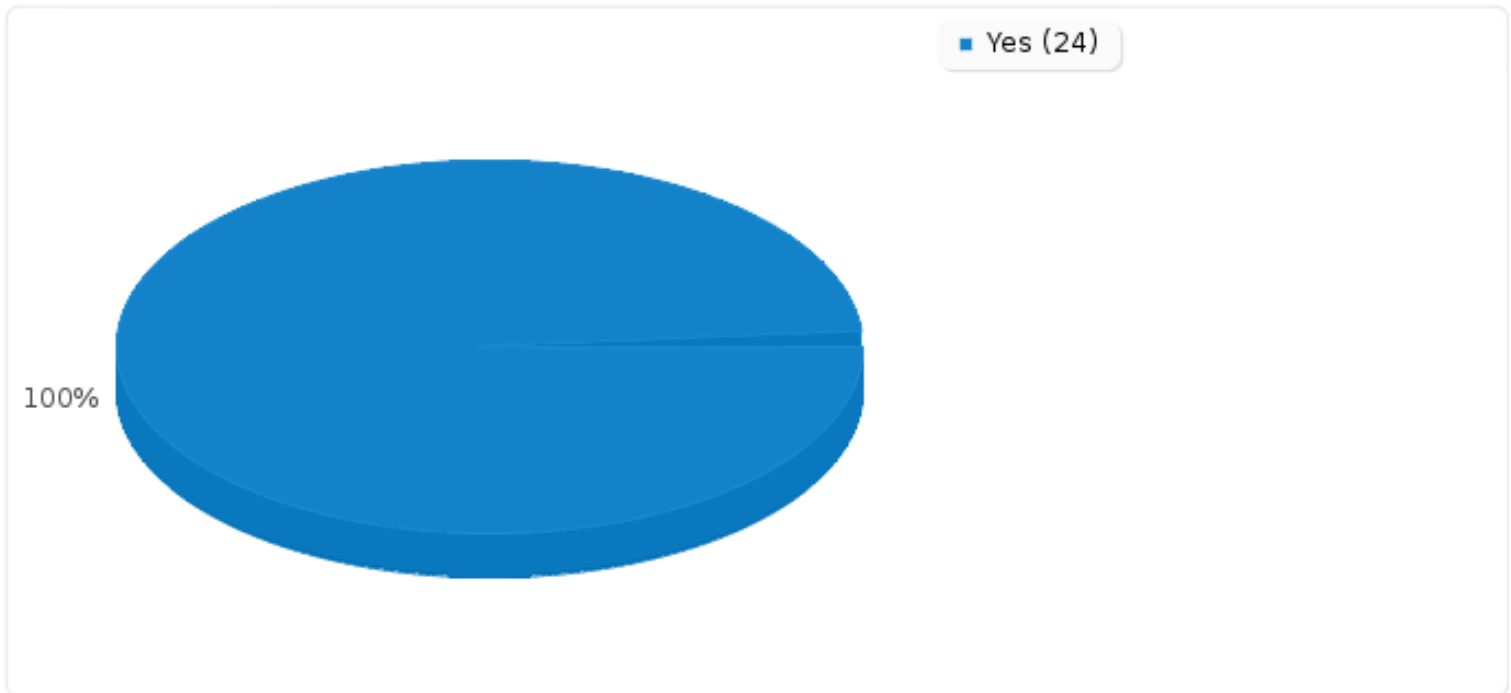
Do you consent to the NECOBELAC project team using the data collected in this survey for project purposes? Survey data will be aggregated and your personal details will not be passed to third parties.

Answer	Count	Percentage
Yes (1)	24	100.00%
No (2)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 8

Do you consent to the NECOBELAC project team using the data collected in this survey for project purposes? Survey data will be aggregated and your personal details will not be passed to third parties.





Field summary for 9

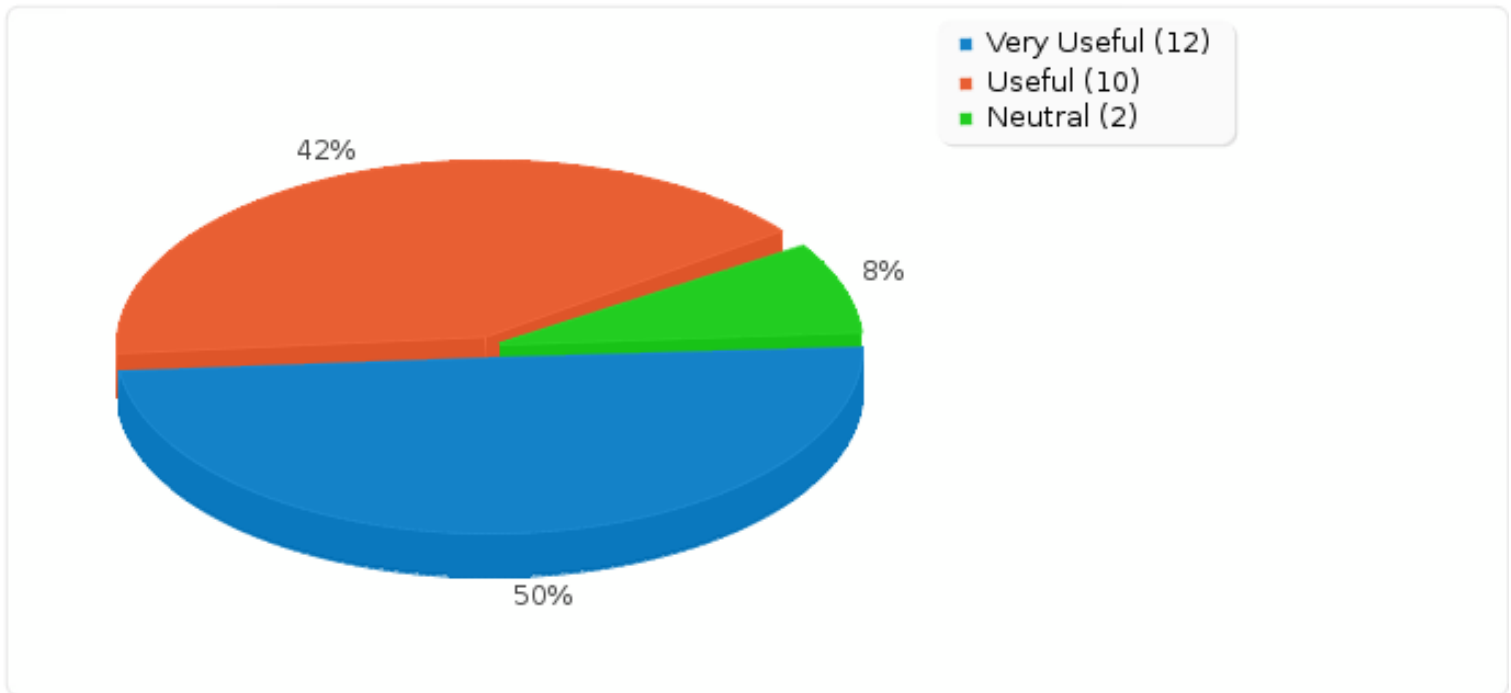
To what extent was the training course useful?

Answer	Count	Percentage
Very Useful (1)	12	50.00%
Useful (2)	10	41.67%
Neutral (3)	2	8.33%
Not Very Useful (4)	0	0.00%
Not at all useful (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 9

To what extent was the training course useful?





Field summary for 10

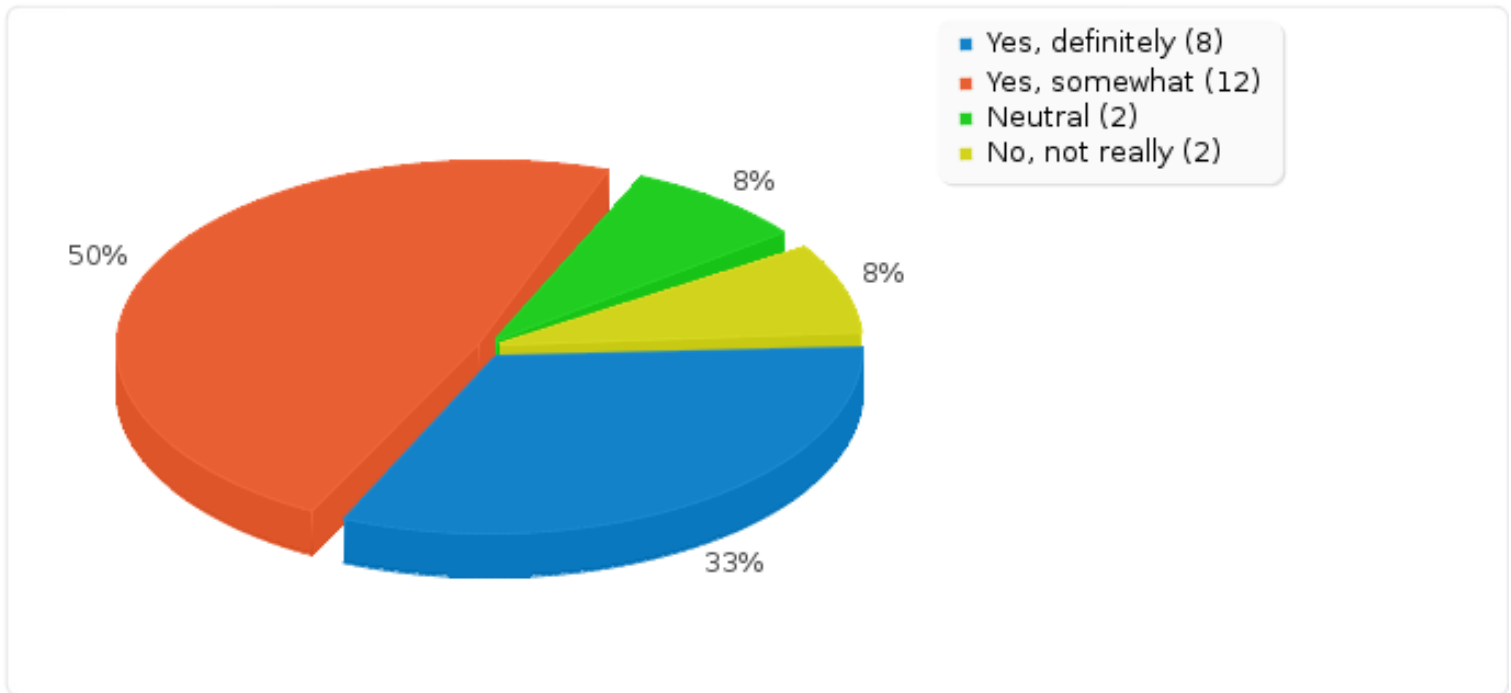
Overall, did the training course meet your expectations?

Answer	Count	Percentage
Yes, definitely (1)	8	33.33%
Yes, somewhat (2)	12	50.00%
Neutral (3)	2	8.33%
No, not really (4)	2	8.33%
No, not at all (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 10

Overall, did the training course meet your expectations?





Field summary for 11

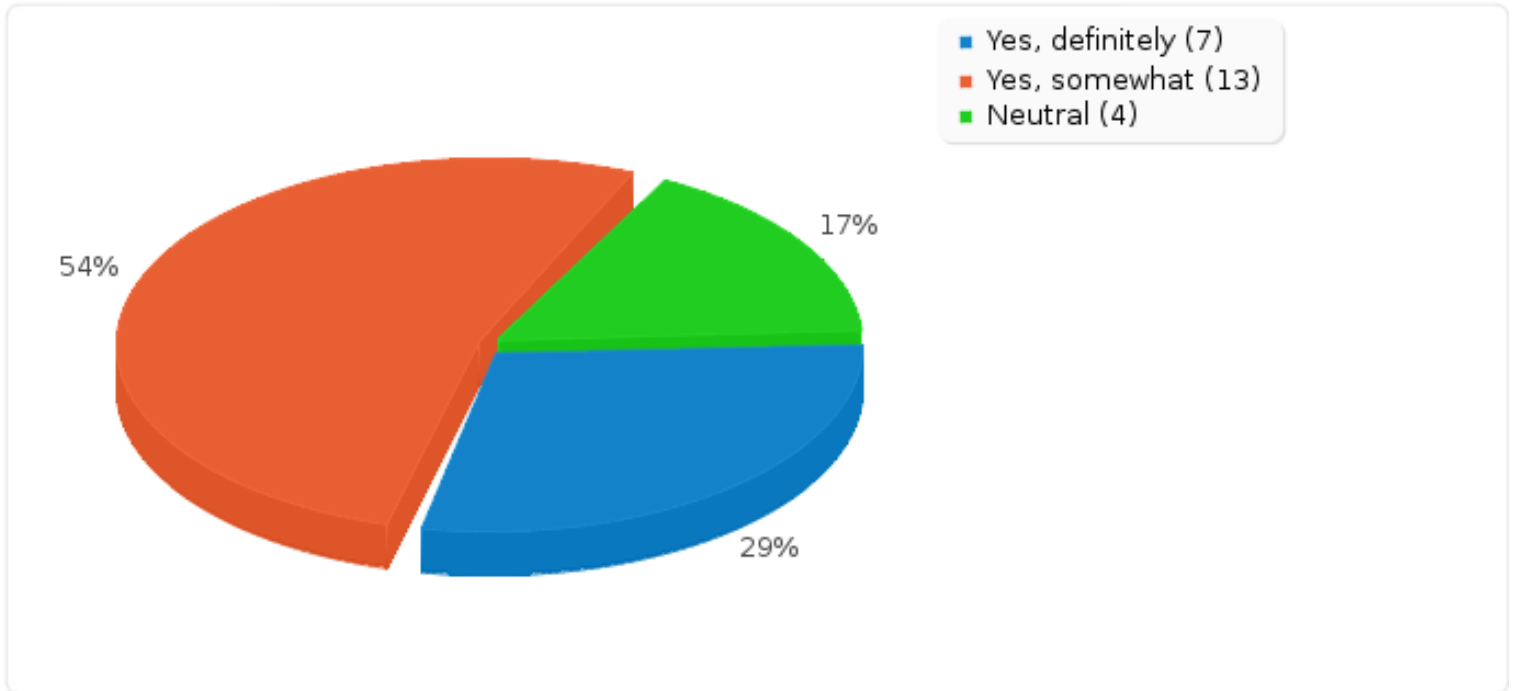
Did you learn new concepts?

Answer	Count	Percentage
Yes, definitely (1)	7	29.17%
Yes, somewhat (2)	13	54.17%
Neutral (3)	4	16.67%
No, not really (4)	0	0.00%
No, not at all (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 11

Did you learn new concepts?





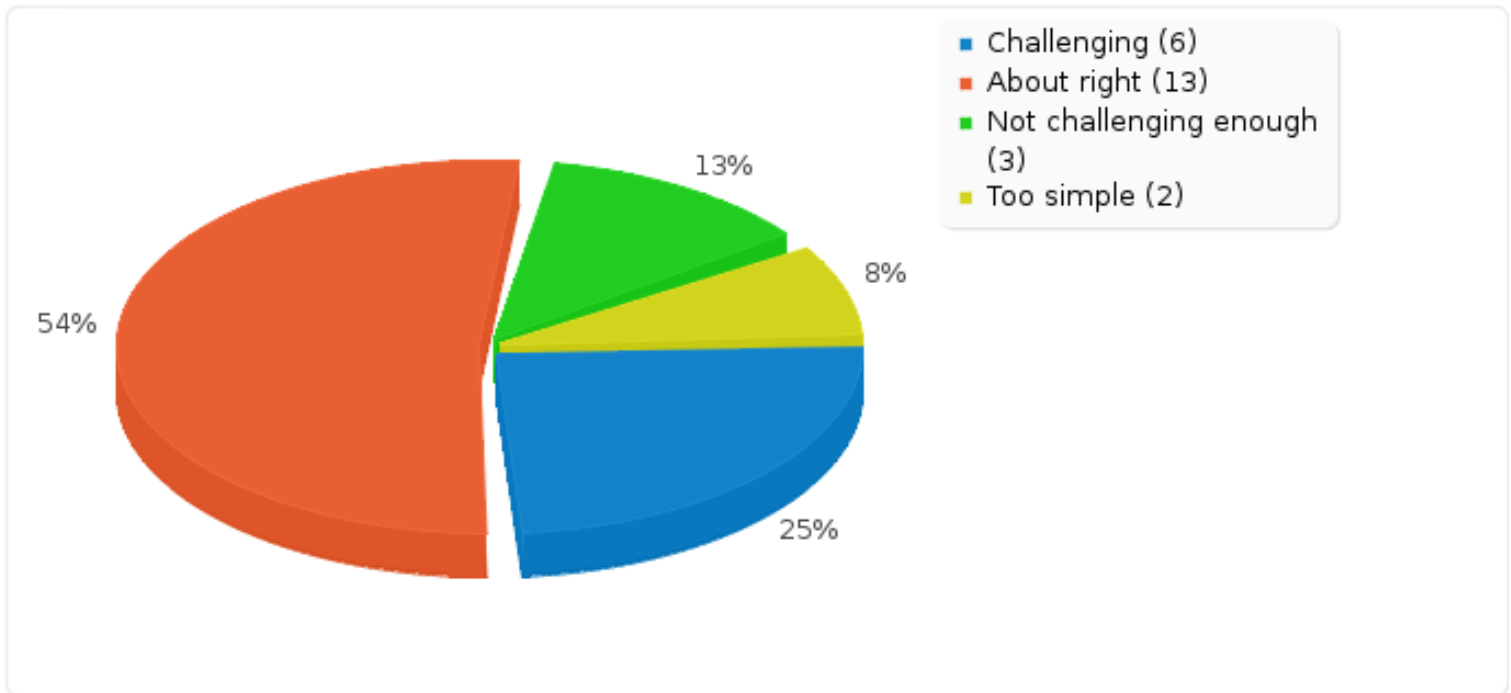
Field summary for 12

Was the course pitched at the right level?

Answer	Count	Percentage
Too difficult (1)	0	0.00%
Challenging (2)	6	25.00%
About right (3)	13	54.17%
Not challenging enough (4)	3	12.50%
Too simple (5)	2	8.33%
No answer	0	0.00%
Not displayed	0	0.00%

Field summary for 12

Was the course pitched at the right level?





Field summary for 13

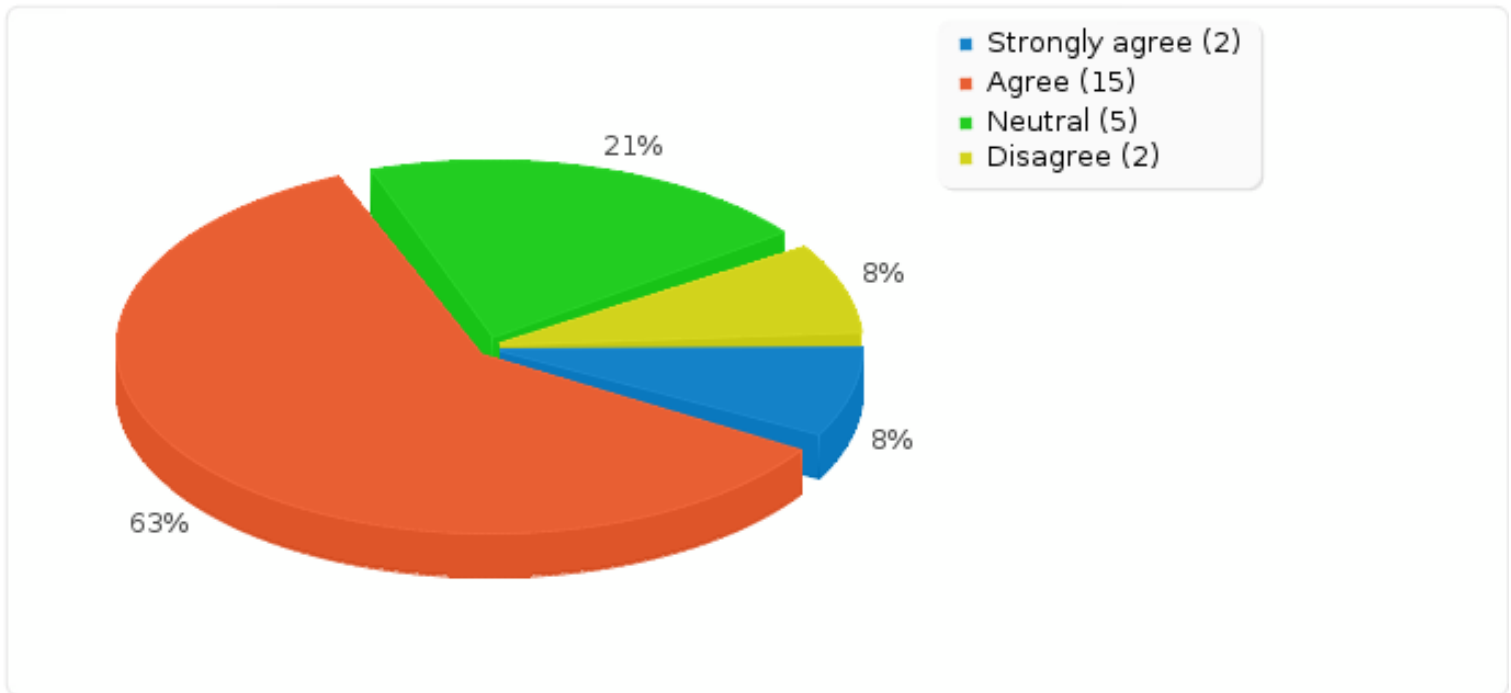
To what extent do you agree with the methodology proposed?

Answer	Count	Percentage
Strongly agree (1)	2	8.33%
Agree (2)	15	62.50%
Neutral (3)	5	20.83%
Disagree (4)	2	8.33%
Strongly disagree (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 13

To what extent do you agree with the methodology proposed?





Field summary for 14

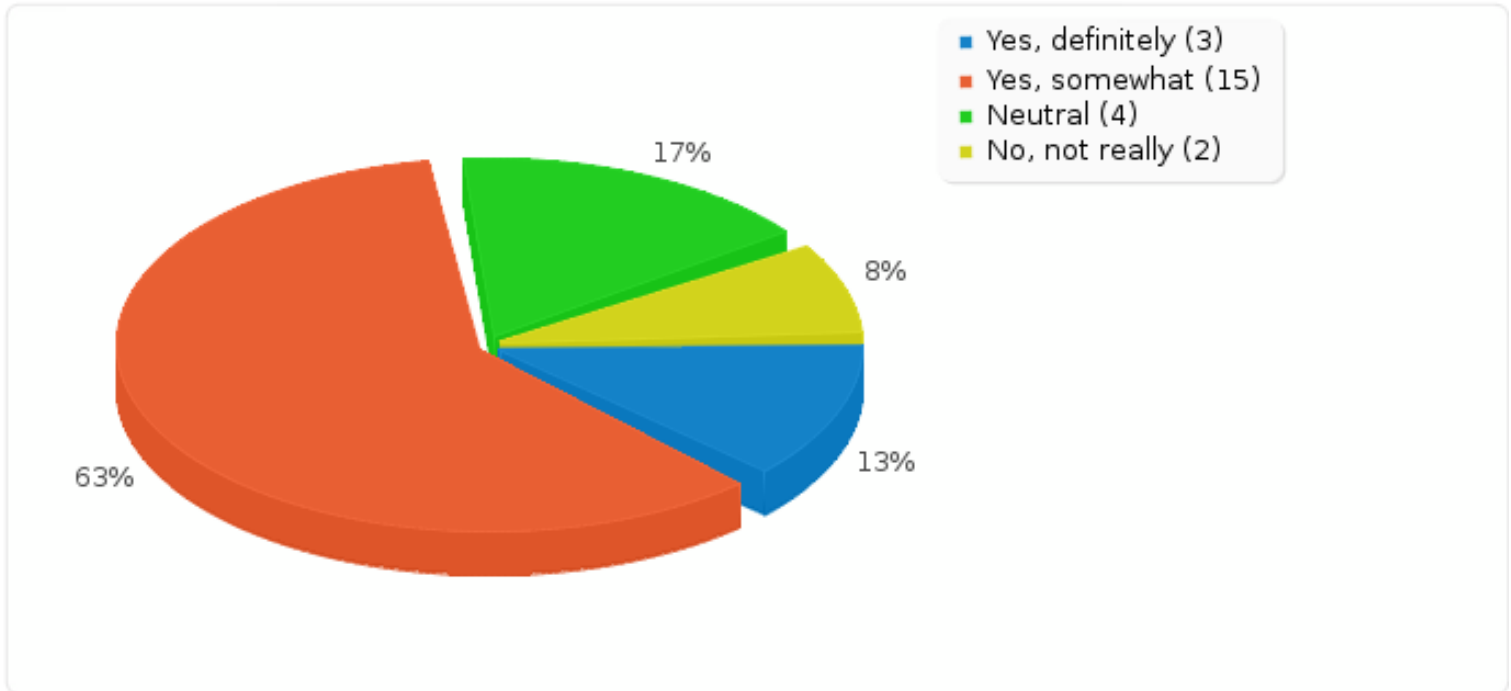
Was the training material adequate for your needs?

Answer	Count	Percentage
Yes, definitely (1)	3	12.50%
Yes, somewhat (2)	15	62.50%
Neutral (3)	4	16.67%
No, not really (4)	2	8.33%
No, not at all (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 14

Was the training material adequate for your needs?





Field summary for 15

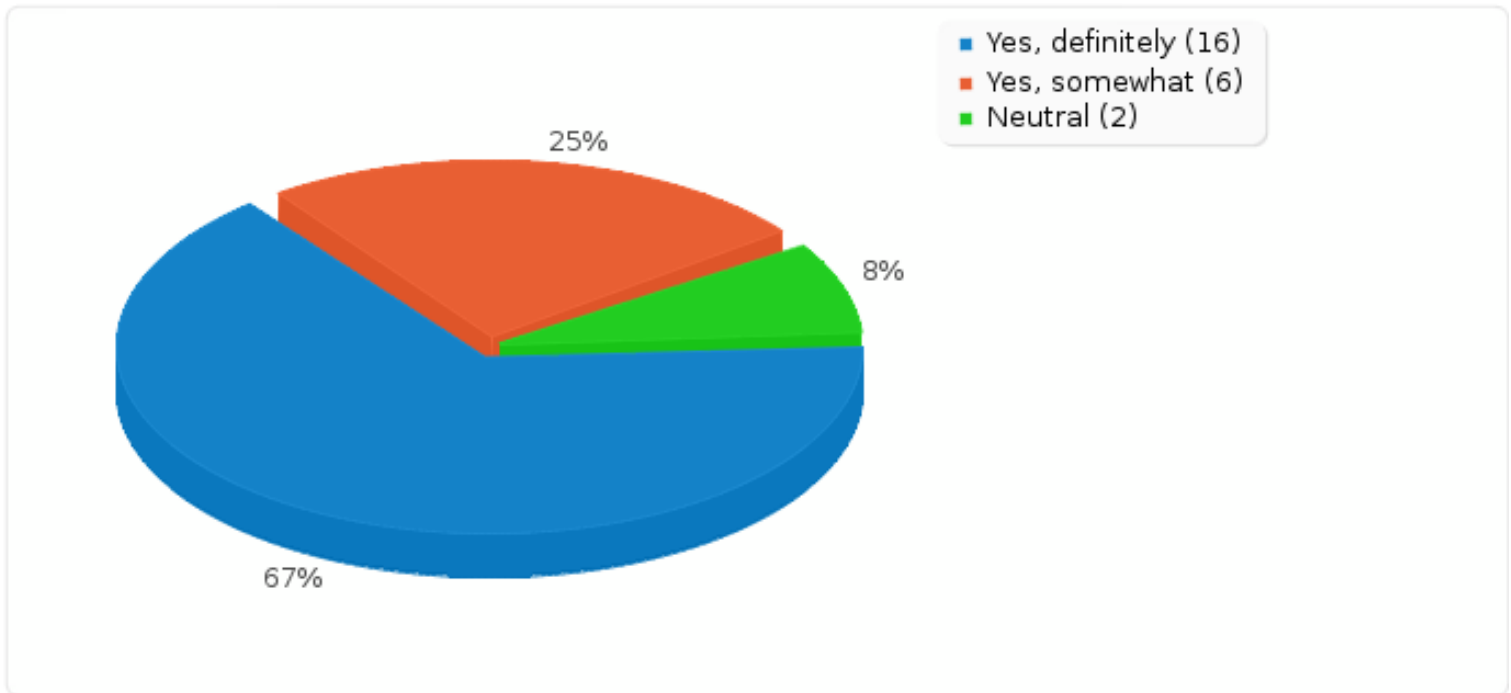
Were the facilities appropriate for the training course?

Answer	Count	Percentage
Yes, definitely (1)	16	66.67%
Yes, somewhat (2)	6	25.00%
Neutral (3)	2	8.33%
No, not really (4)	0	0.00%
No, not at all (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 15

Were the facilities appropriate for the training course?





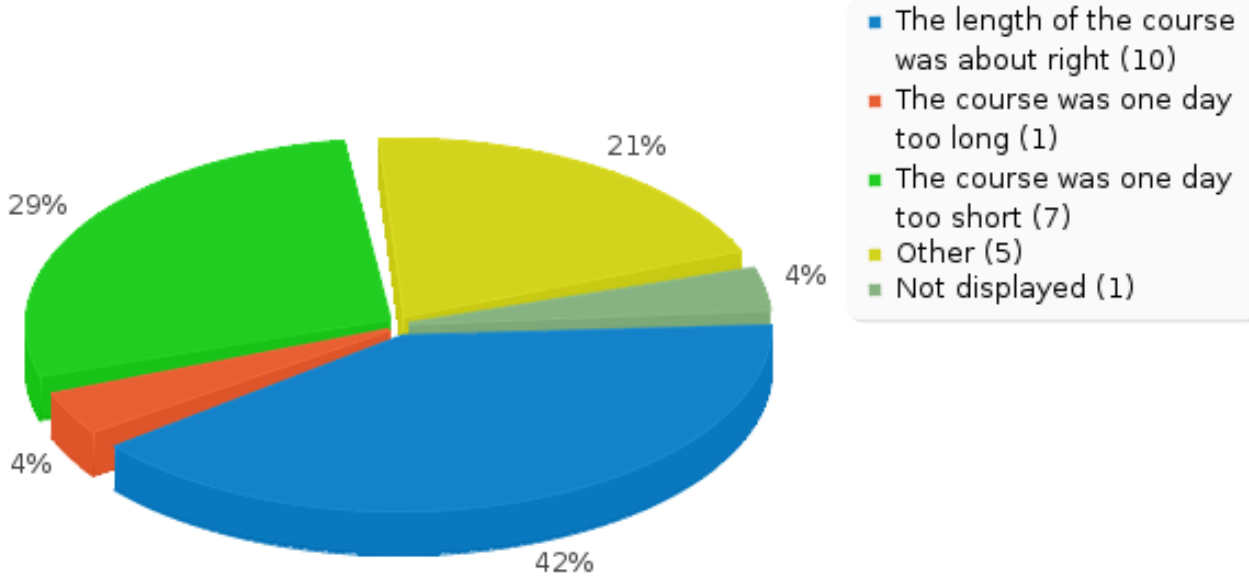
Field summary for 16

Which of the following options best describes your view of the duration of the course?

Answer	Count	Percentage
The length of the course was about right (1)	10	41.67%
The course was one day too long (2)	1	4.17%
The course was one day too short (3)	7	29.17%
Other	5	20.83%
No answer	0	0.00%
Not displayed	1	4.17%

Field summary for 16

Which of the following options best describes your view of the duration of the course?





Field summary for 17

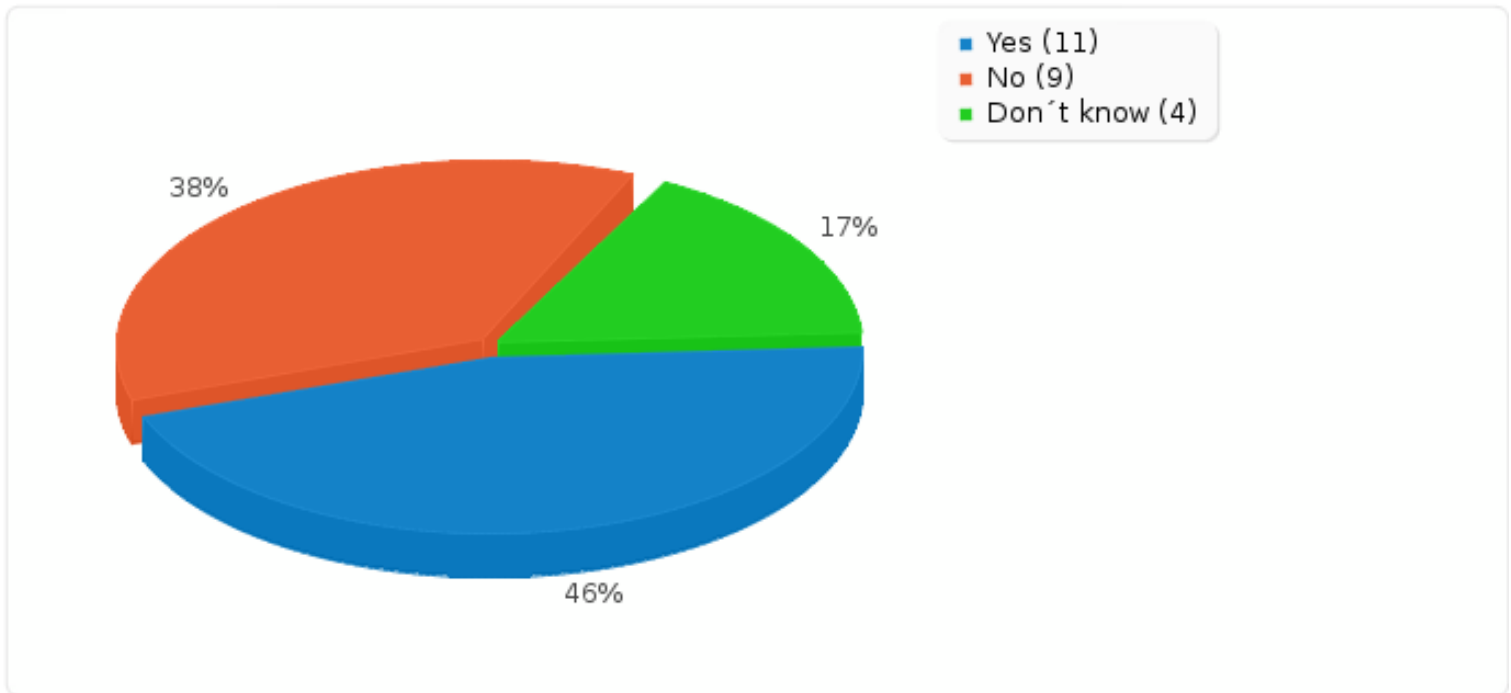
In your view is there a need for new training modules? If yes, please tell us why

Answer	Count	Percentage
Yes (1)	11	45.83%
No (2)	9	37.50%
Don't know (3)	4	16.67%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 17

In your view is there a need for new training modules? If yes, please tell us why





Field summary for 18

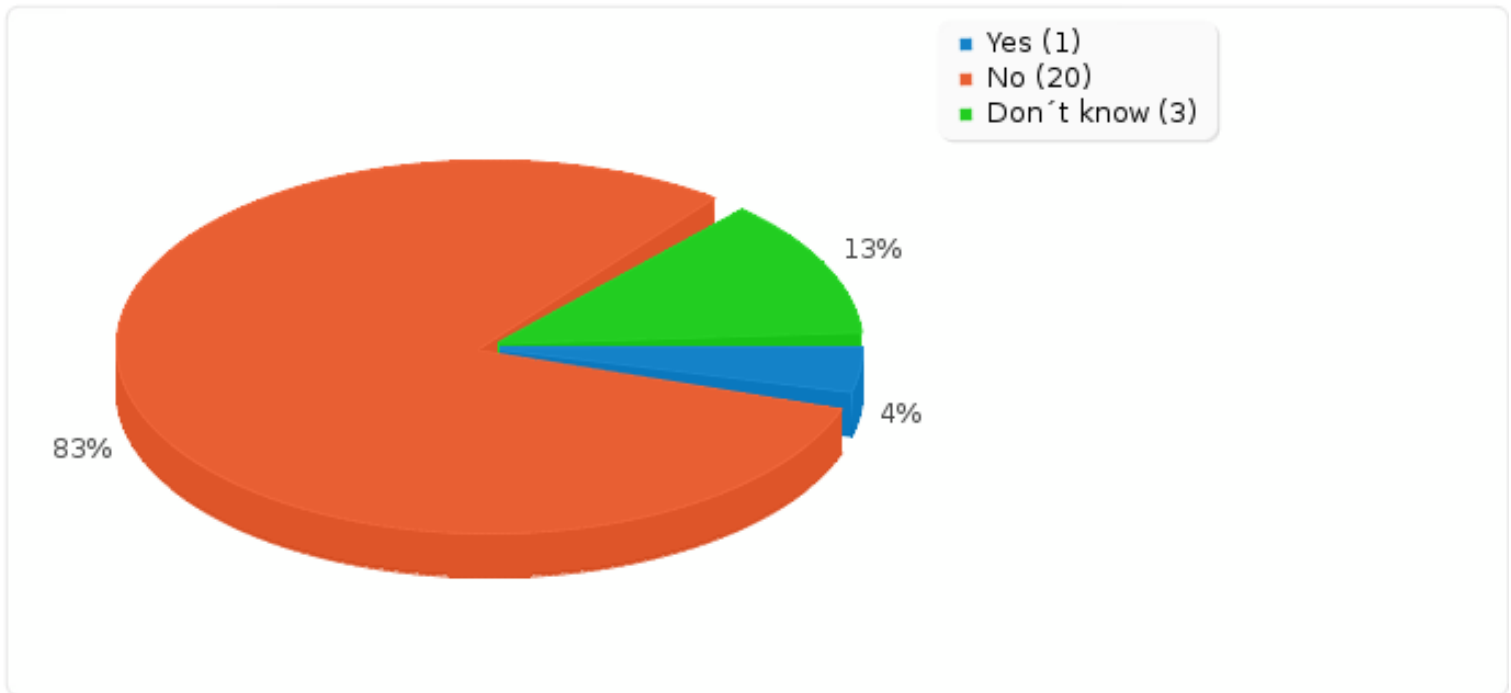
Would you delete any of the current training modules? If yes, please tell us why

Answer	Count	Percentage
Yes (1)	1	4.17%
No (2)	20	83.33%
Don't know (3)	3	12.50%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 18

Would you delete any of the current training modules? If yes, please tell us why





Field summary for 19(1)

Did the teachers present their material in a clear way?

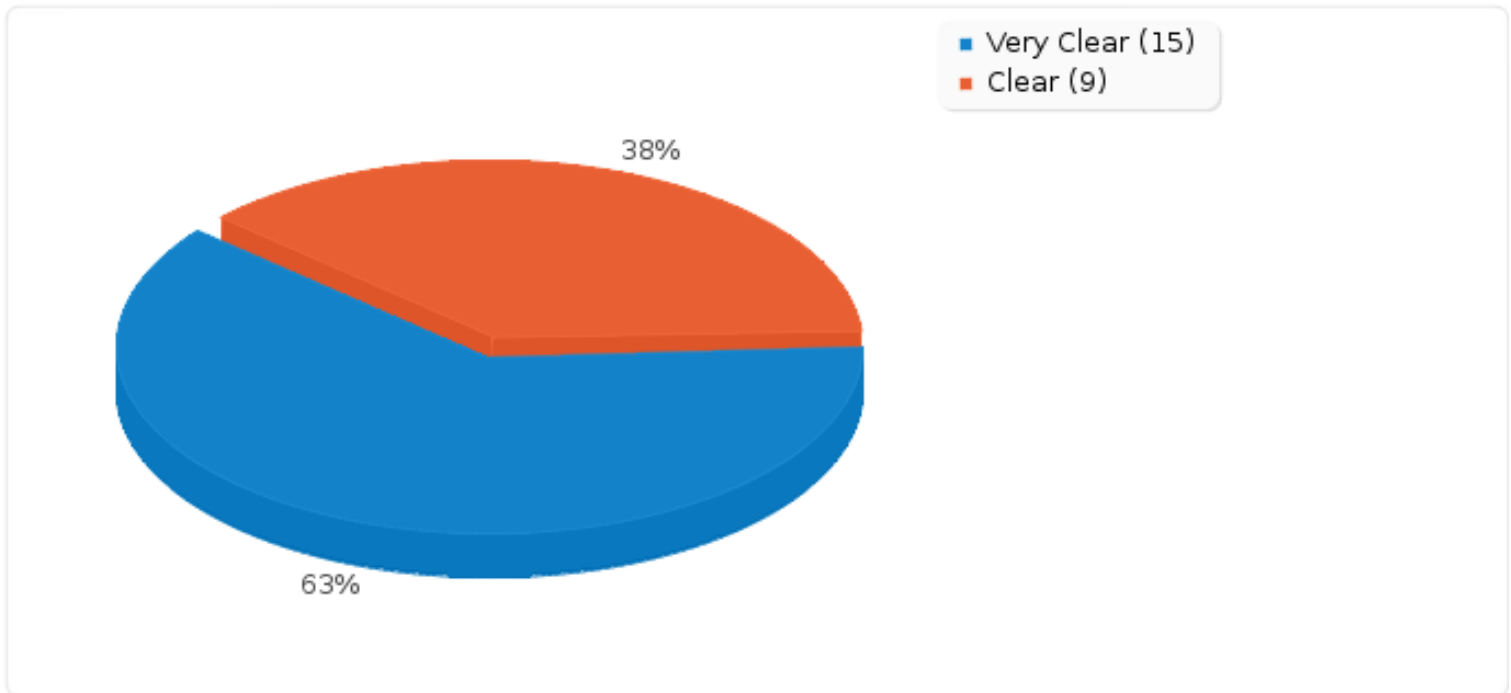
[Module 1: Presentation of the NECOBELAC project and training programme]

Answer	Count	Percentage
Very Clear (1)	15	62.50%
Clear (2)	9	37.50%
Neutral (3)	0	0.00%
Not Very clear (4)	0	0.00%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 19(1)

Did the teachers present their material in a clear way?
[Module 1: Presentation of the NECOBELAC project and training programme]





Field summary for 19(2)

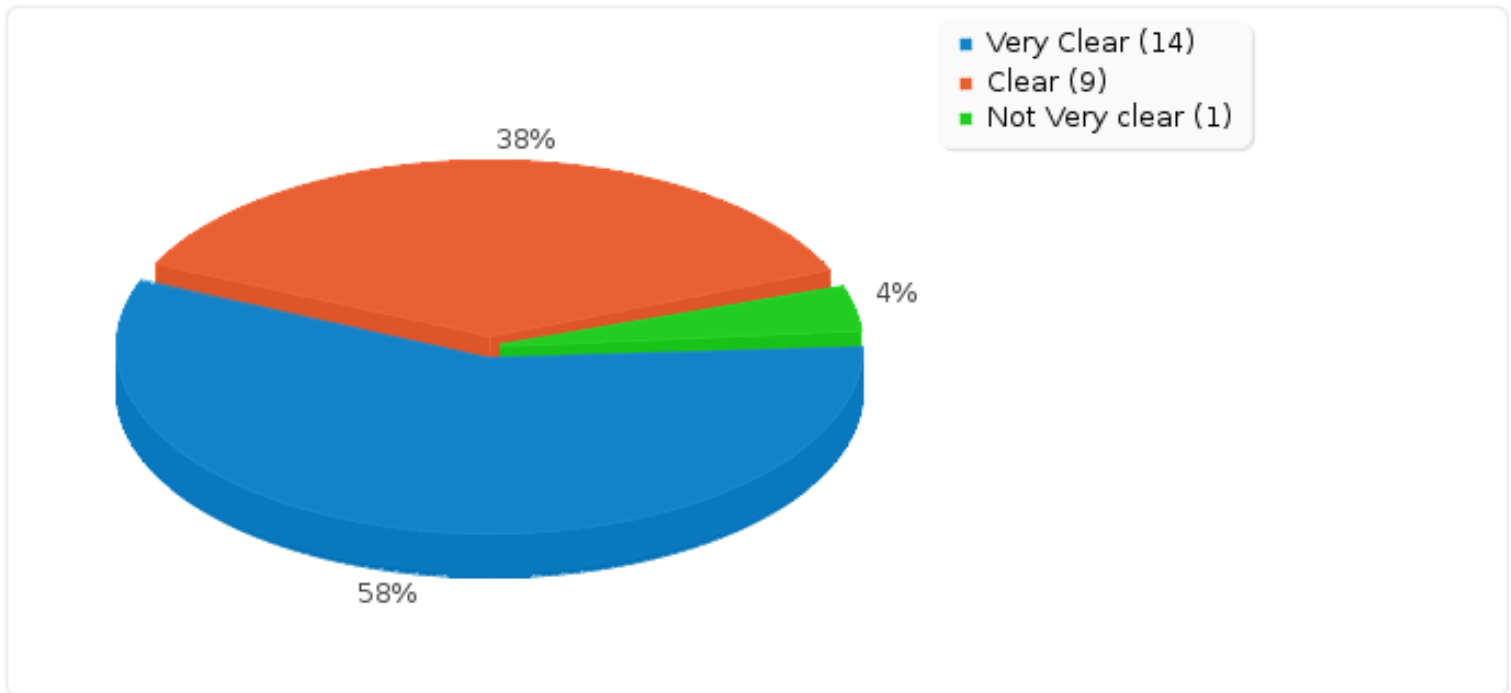
Did the teachers present their material in a clear way?
[Module 2: Introduction to knowledge dissemination through journals]

Answer	Count	Percentage
Very Clear (1)	14	58.33%
Clear (2)	9	37.50%
Neutral (3)	0	0.00%
Not Very clear (4)	1	4.17%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 19(2)

Did the teachers present their material in a clear way?
[Module 2: Introduction to knowledge dissemination through journals]





Field summary for 19(3)

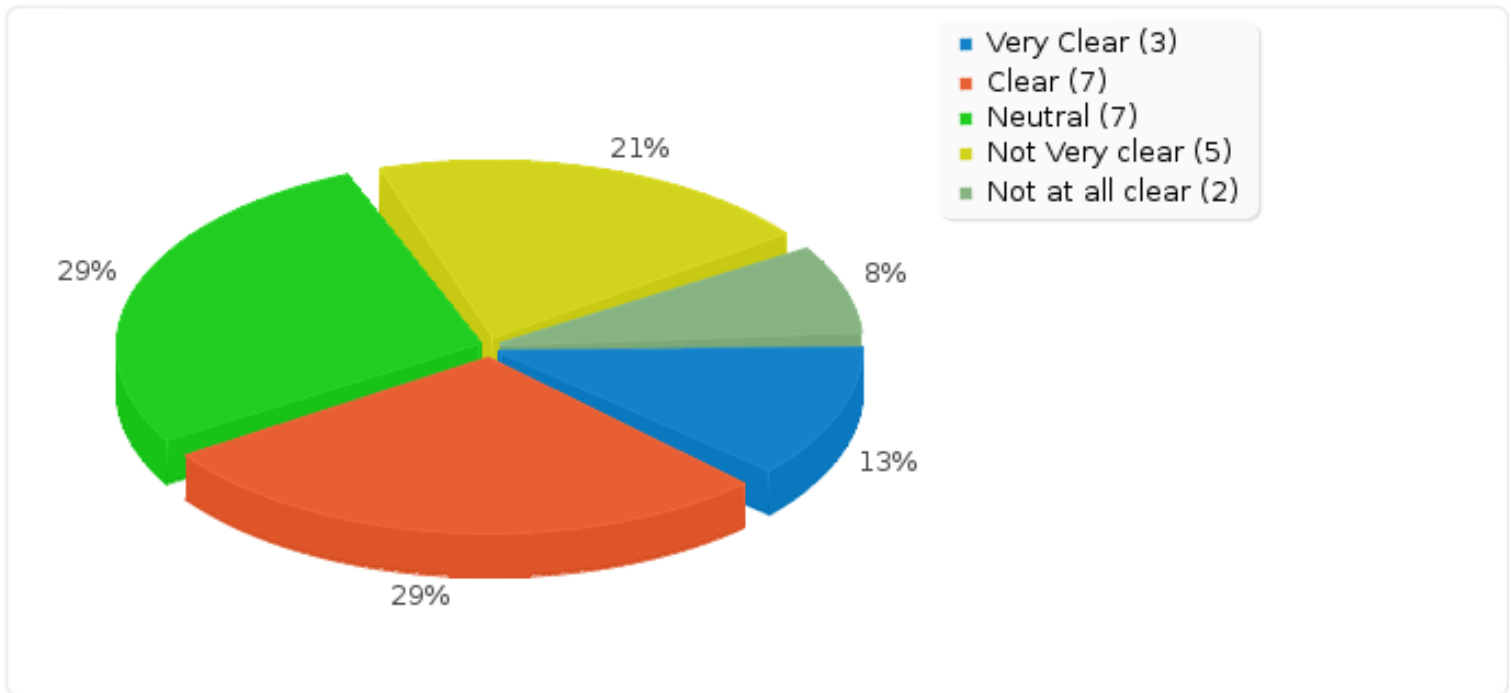
Did the teachers present their material in a clear way?
[Module 3: How to use conceptual maps in NECOBELAC training]

Answer	Count	Percentage
Very Clear (1)	3	12.50%
Clear (2)	7	29.17%
Neutral (3)	7	29.17%
Not Very clear (4)	5	20.83%
Not at all clear (5)	2	8.33%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 19(3)

Did the teachers present their material in a clear way?
[Module 3: How to use conceptual maps in NECOBELAC training]





Field summary for 19(4)

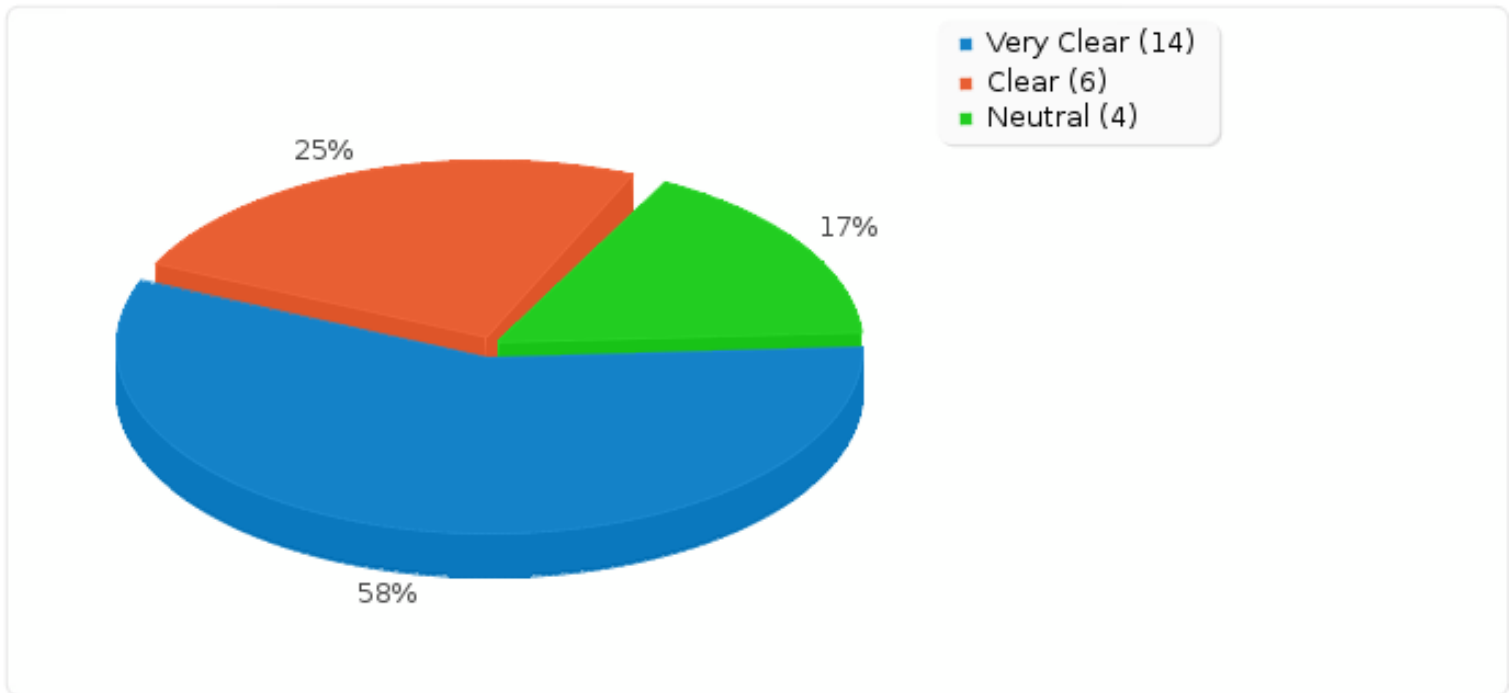
Did the teachers present their material in a clear way?

[Module 4: The scientific publication process: the actors of the editorial chain]

Answer	Count	Percentage
Very Clear (1)	14	58.33%
Clear (2)	6	25.00%
Neutral (3)	4	16.67%
Not Very clear (4)	0	0.00%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%

Field summary for 19(4)

Did the teachers present their material in a clear way?
[Module 4: The scientific publication process: the actors of the editorial chain]





Field summary for 19(5)

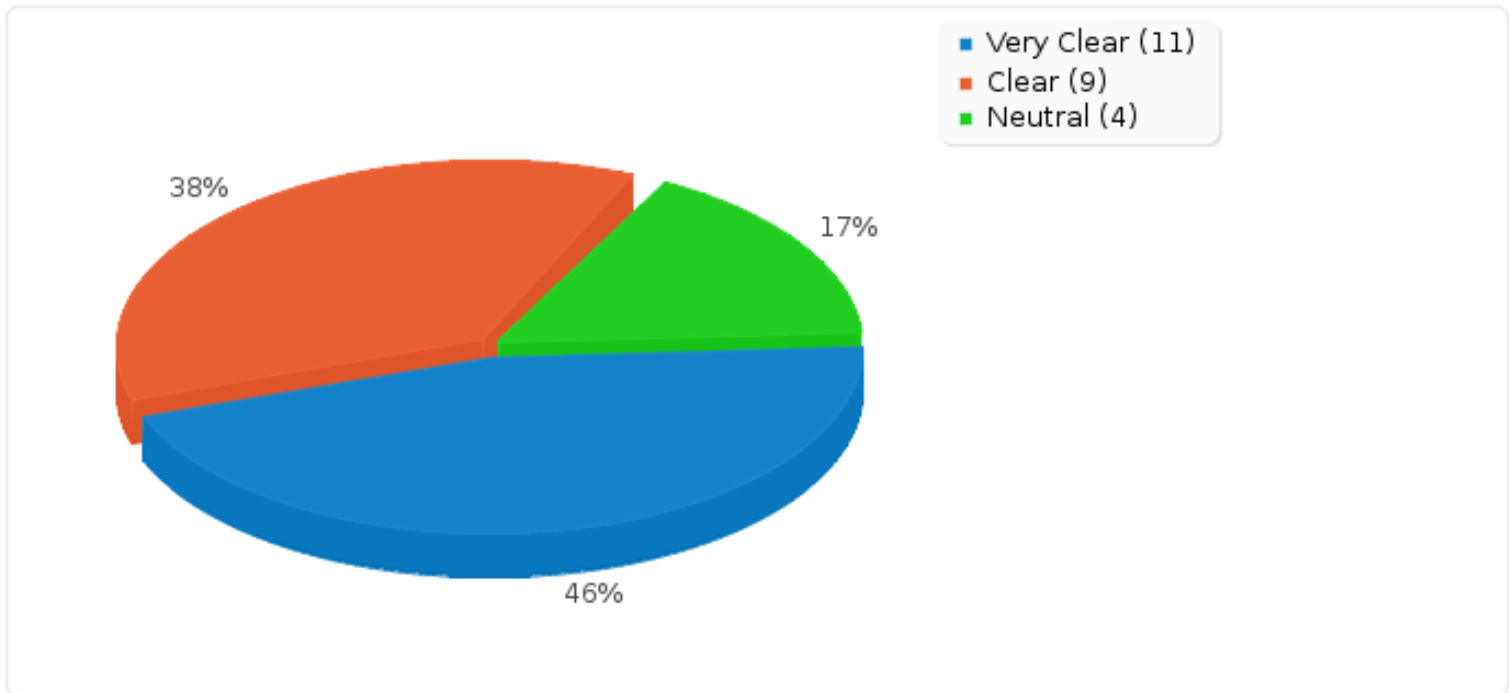
Did the teachers present their material in a clear way?
[Module 5: Creation of a document, formats and scientific writing]

Answer	Count	Percentage
Very Clear (1)	11	45.83%
Clear (2)	9	37.50%
Neutral (3)	4	16.67%
Not Very clear (4)	0	0.00%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 19(5)

Did the teachers present their material in a clear way?
[Module 5: Creation of a document, formats and scientific writing]





Field summary for 19(6)

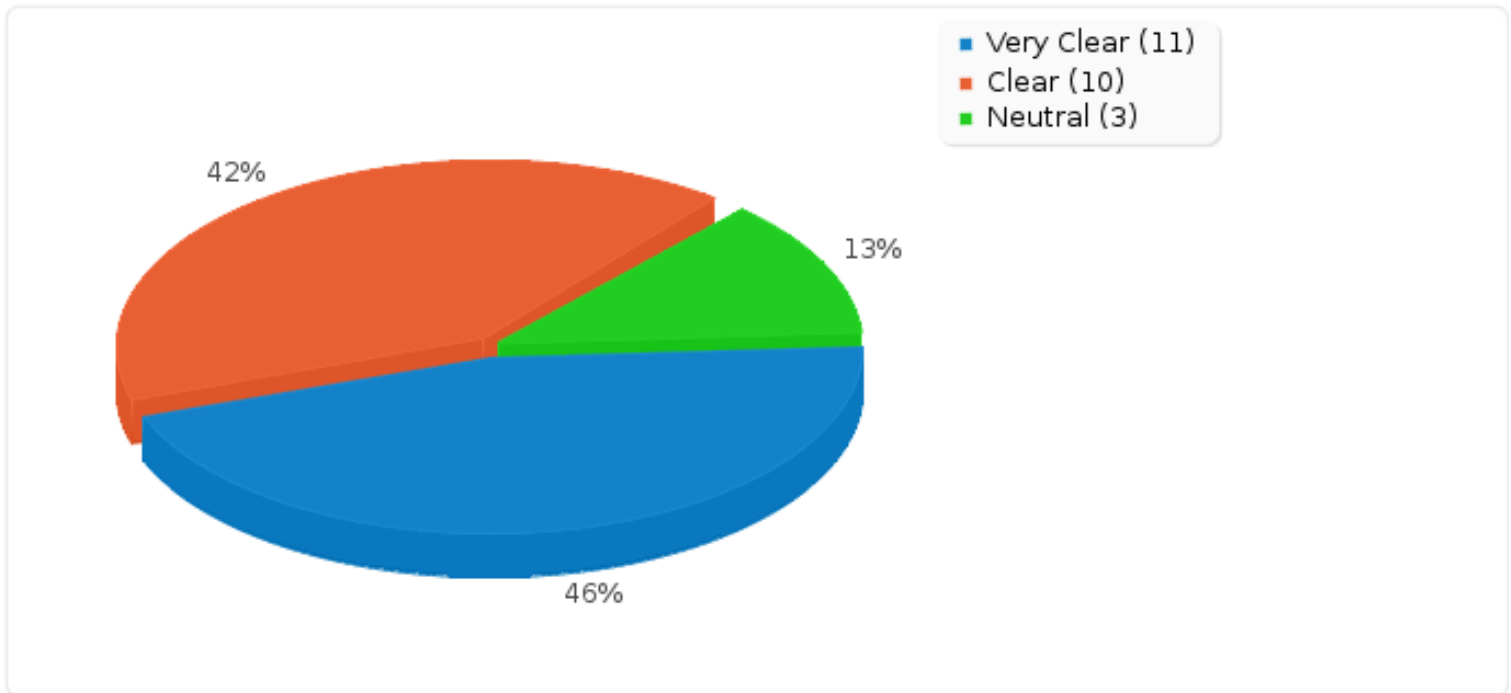
Did the teachers present their material in a clear way?
[Module 6: Evaluation, certification and new metrics for scholarly output]

Answer	Count	Percentage
Very Clear (1)	11	45.83%
Clear (2)	10	41.67%
Neutral (3)	3	12.50%
Not Very clear (4)	0	0.00%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 19(6)

Did the teachers present their material in a clear way?
[Module 6: Evaluation, certification and new metrics for scholarly output]





Field summary for 19(7)

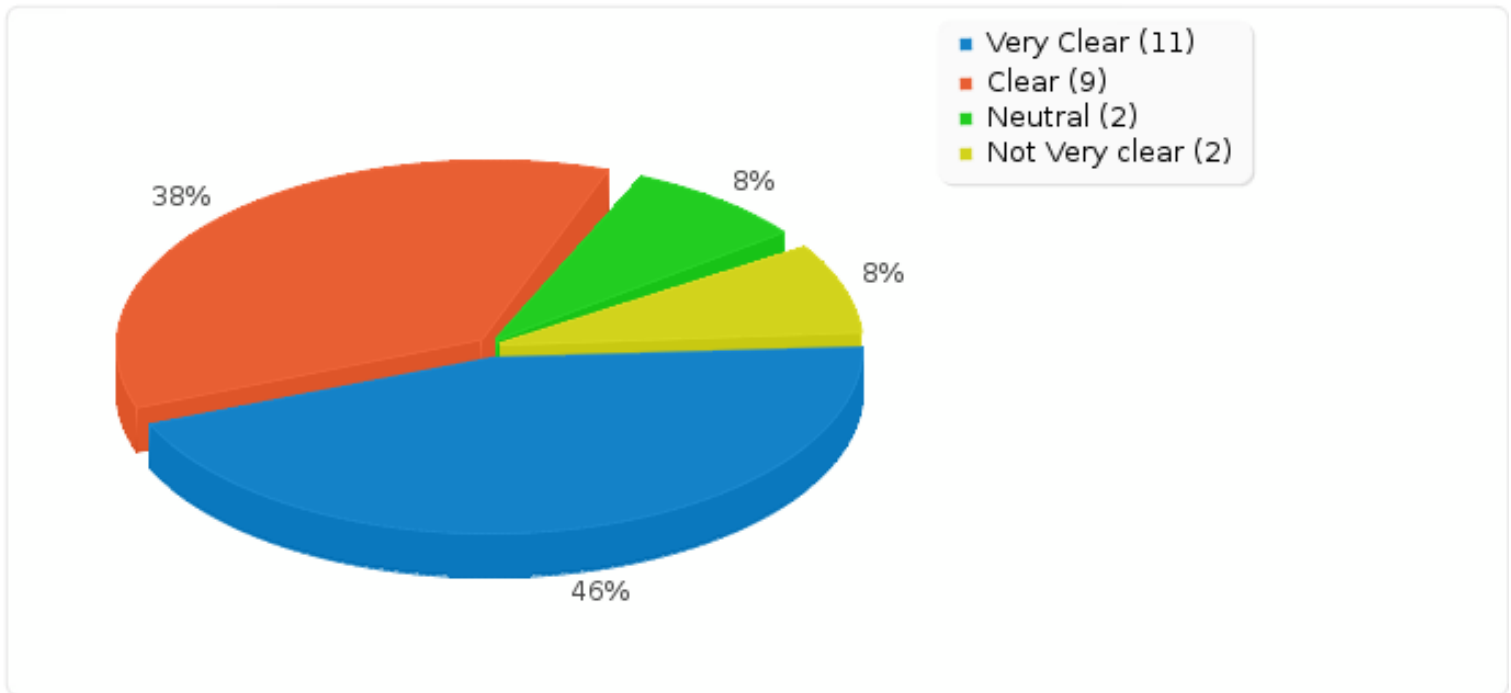
Did the teachers present their material in a clear way?

[Module 7: Distribution, dissemination, access to information in public health]

Answer	Count	Percentage
Very Clear (1)	11	45.83%
Clear (2)	9	37.50%
Neutral (3)	2	8.33%
Not Very clear (4)	2	8.33%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%

Field summary for 19(7)

Did the teachers present their material in a clear way?
[Module 7: Distribution, dissemination, access to information in public health]





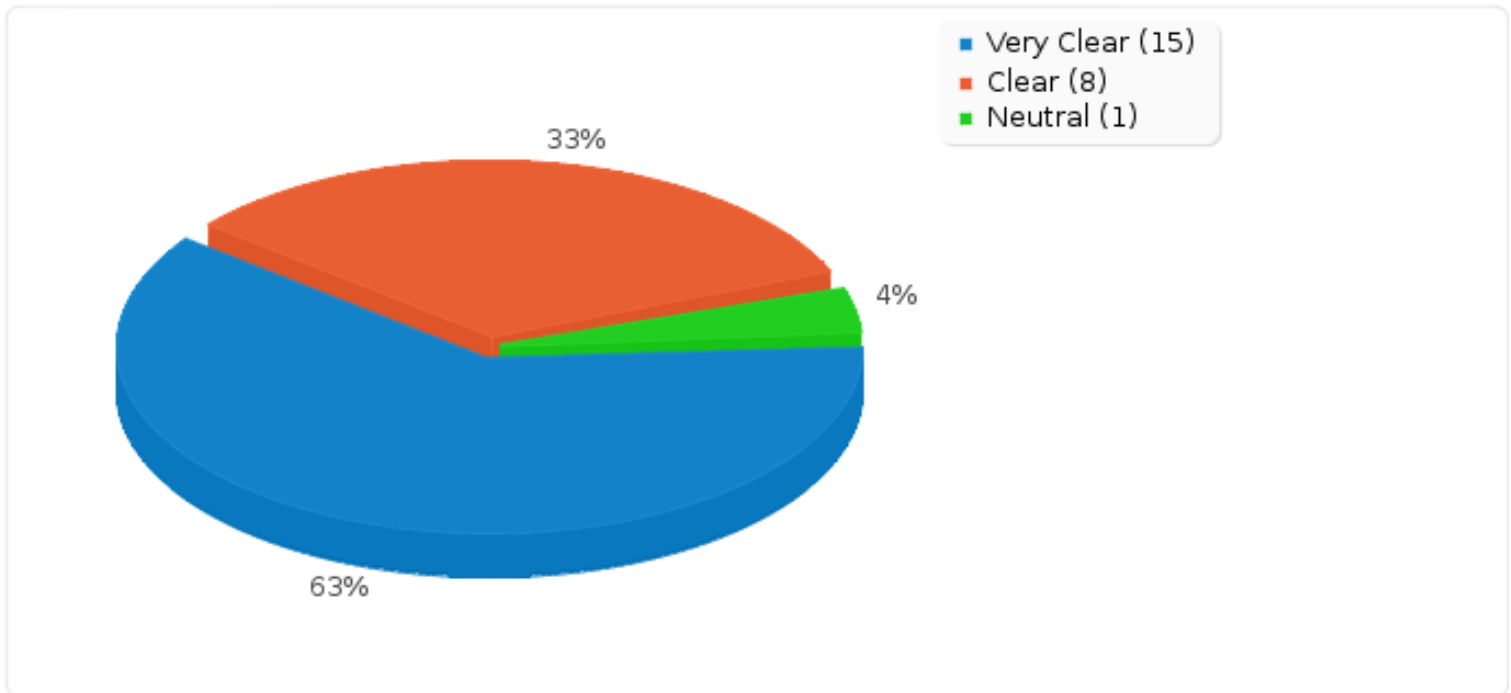
Field summary for 19(8)

Did the teachers present their material in a clear way?
[Module 8: Introduction to Open Access]

Answer	Count	Percentage
Very Clear (1)	15	62.50%
Clear (2)	8	33.33%
Neutral (3)	1	4.17%
Not Very clear (4)	0	0.00%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%

Field summary for 19(8)

Did the teachers present their material in a clear way?
[Module 8: Introduction to Open Access]





Field summary for 19(9)

Did the teachers present their material in a clear way?

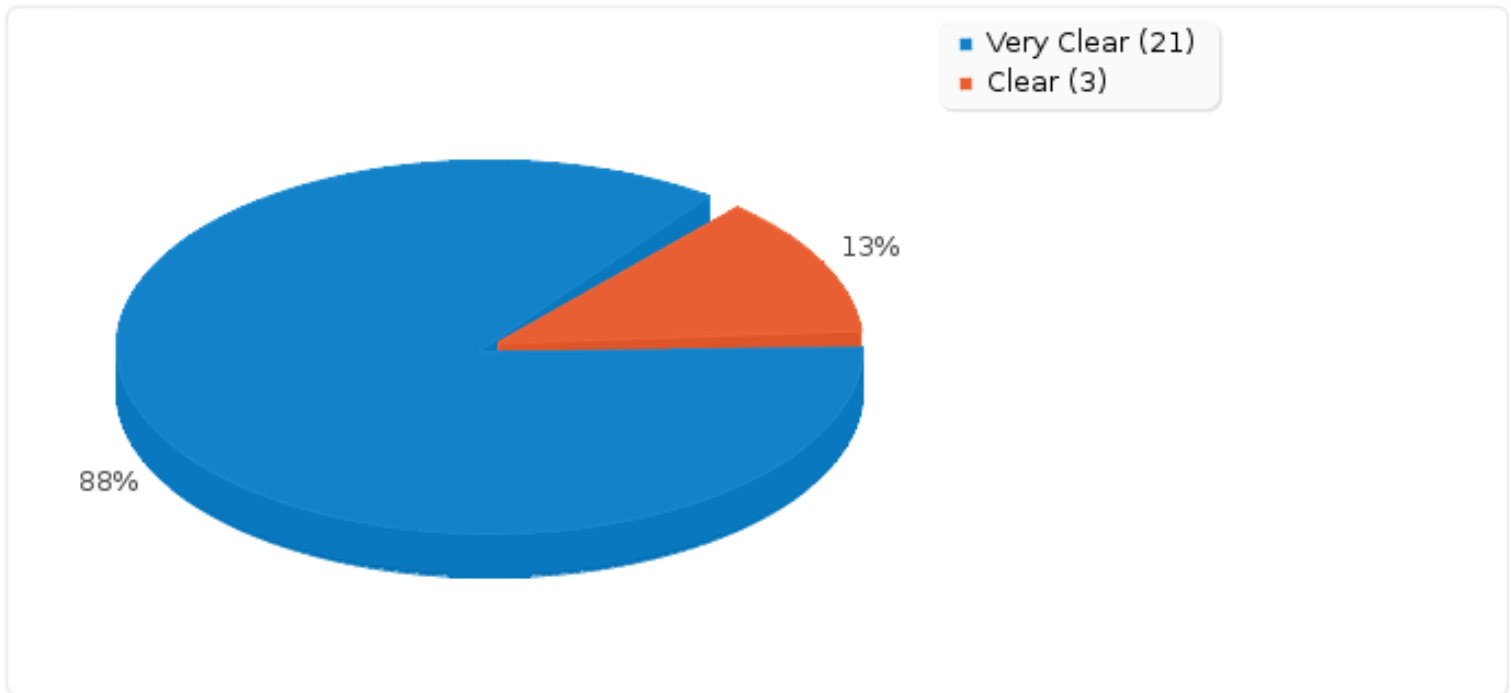
[Module 9: Open Access repositories: technologies, standards and platforms]

Answer	Count	Percentage
Very Clear (1)	21	87.50%
Clear (2)	3	12.50%
Neutral (3)	0	0.00%
Not Very clear (4)	0	0.00%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 19(9)

Did the teachers present their material in a clear way?
[Module 9: Open Access repositories: technologies, standards and platforms]





Field summary for 19(10)

Did the teachers present their material in a clear way?

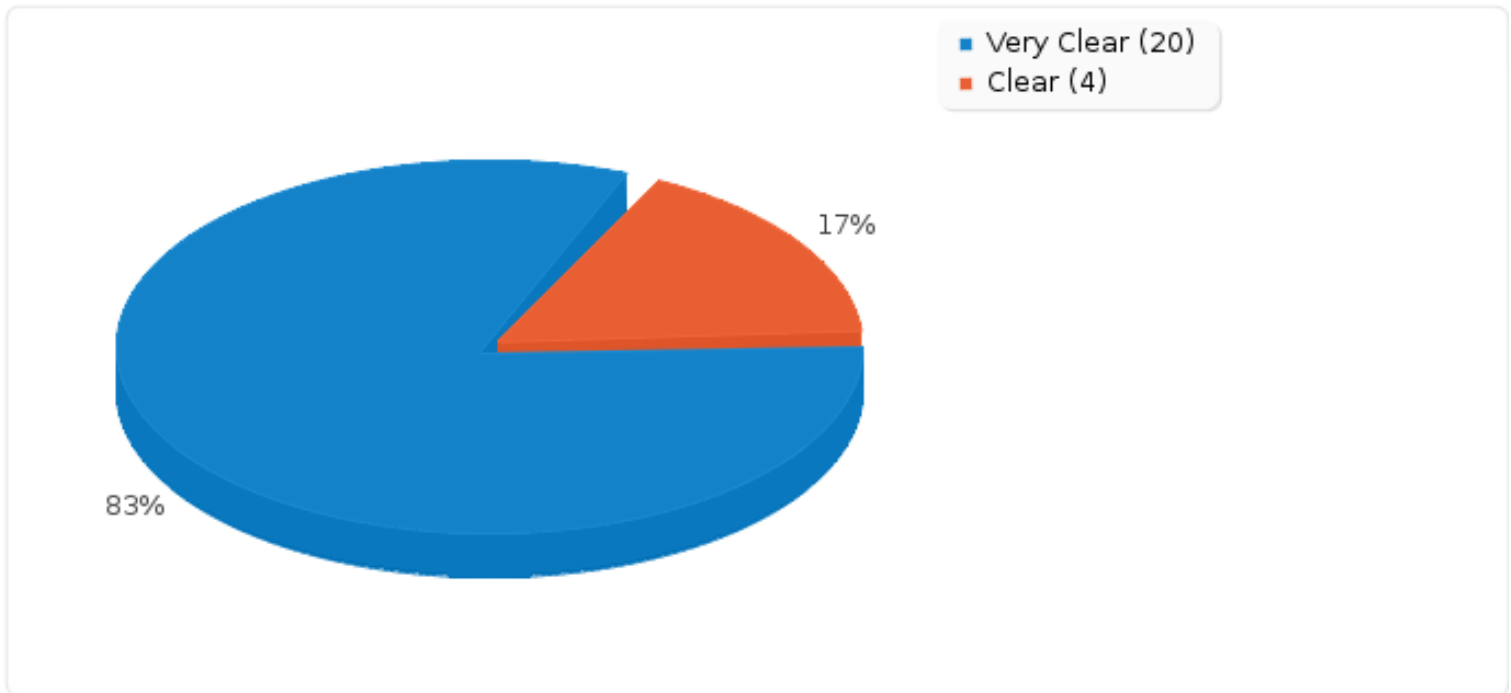
[Module 10: Open Access repositories: current status and best practices]

Answer	Count	Percentage
Very Clear (1)	20	83.33%
Clear (2)	4	16.67%
Neutral (3)	0	0.00%
Not Very clear (4)	0	0.00%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 19(10)

Did the teachers present their material in a clear way?
[Module 10: Open Access repositories: current status and best practices]





Field summary for 19(11)

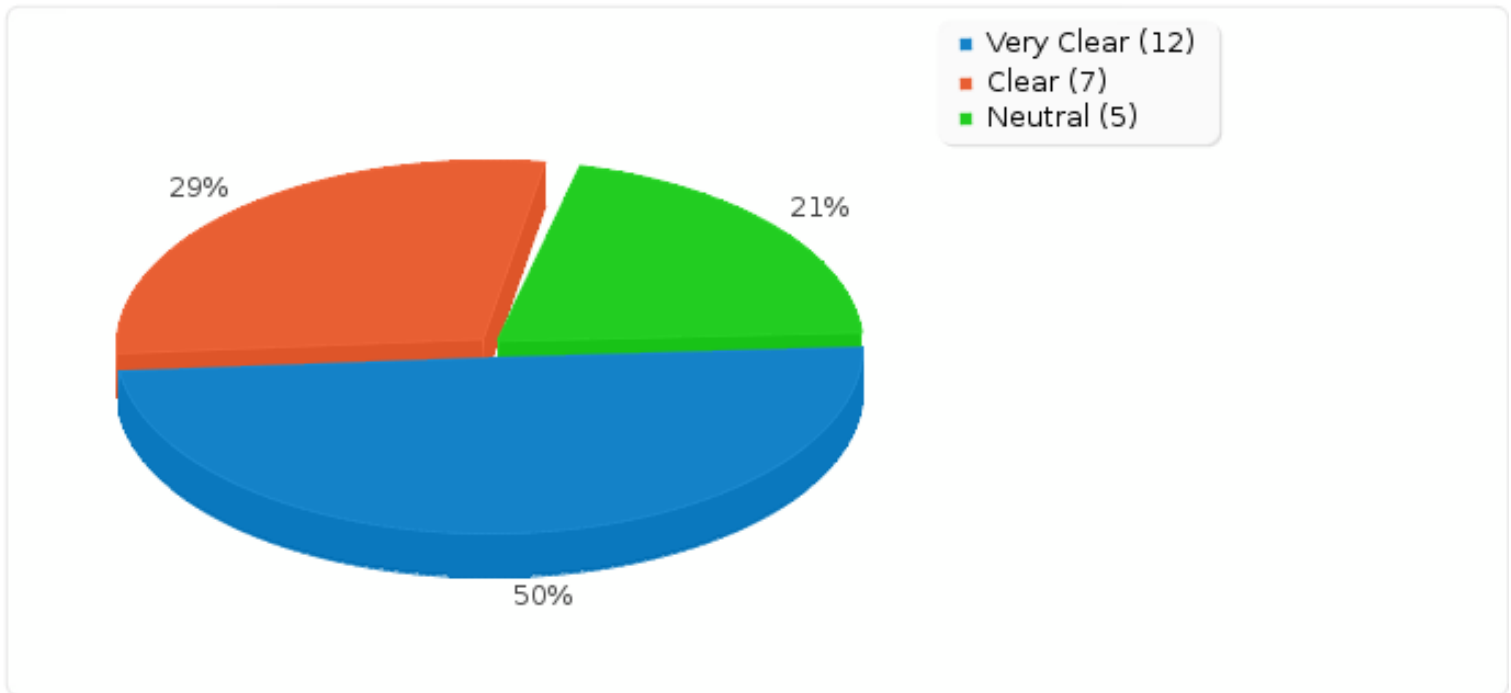
Did the teachers present their material in a clear way?
[Module 11: Open Access Journals. Economic models]

Answer	Count	Percentage
Very Clear (1)	12	50.00%
Clear (2)	7	29.17%
Neutral (3)	5	20.83%
Not Very clear (4)	0	0.00%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 19(11)

Did the teachers present their material in a clear way?
[Module 11: Open Access Journals. Economic models]





Field summary for 19(12)

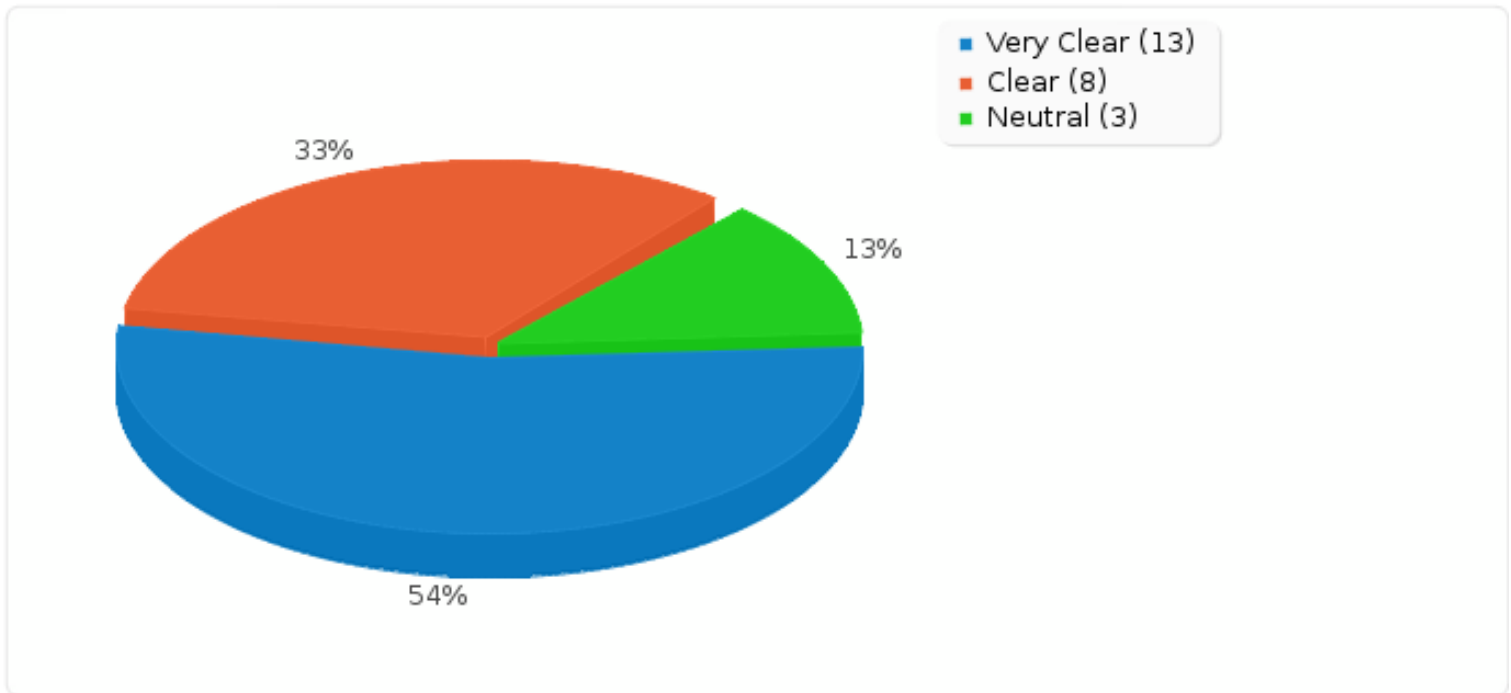
Did the teachers present their material in a clear way?

[Module 12: Cultural differences in the approach to scientific writing and Open Access publication model]

Answer	Count	Percentage
Very Clear (1)	13	54.17%
Clear (2)	8	33.33%
Neutral (3)	3	12.50%
Not Very clear (4)	0	0.00%
Not at all clear (5)	0	0.00%
No answer	0	0.00%
Not displayed	0	0.00%

Field summary for 19(12)

Did the teachers present their material in a clear way?
[Module 12: Cultural differences in the approach to scientific writing and Open Access publication model]





Field summary for 19(13)

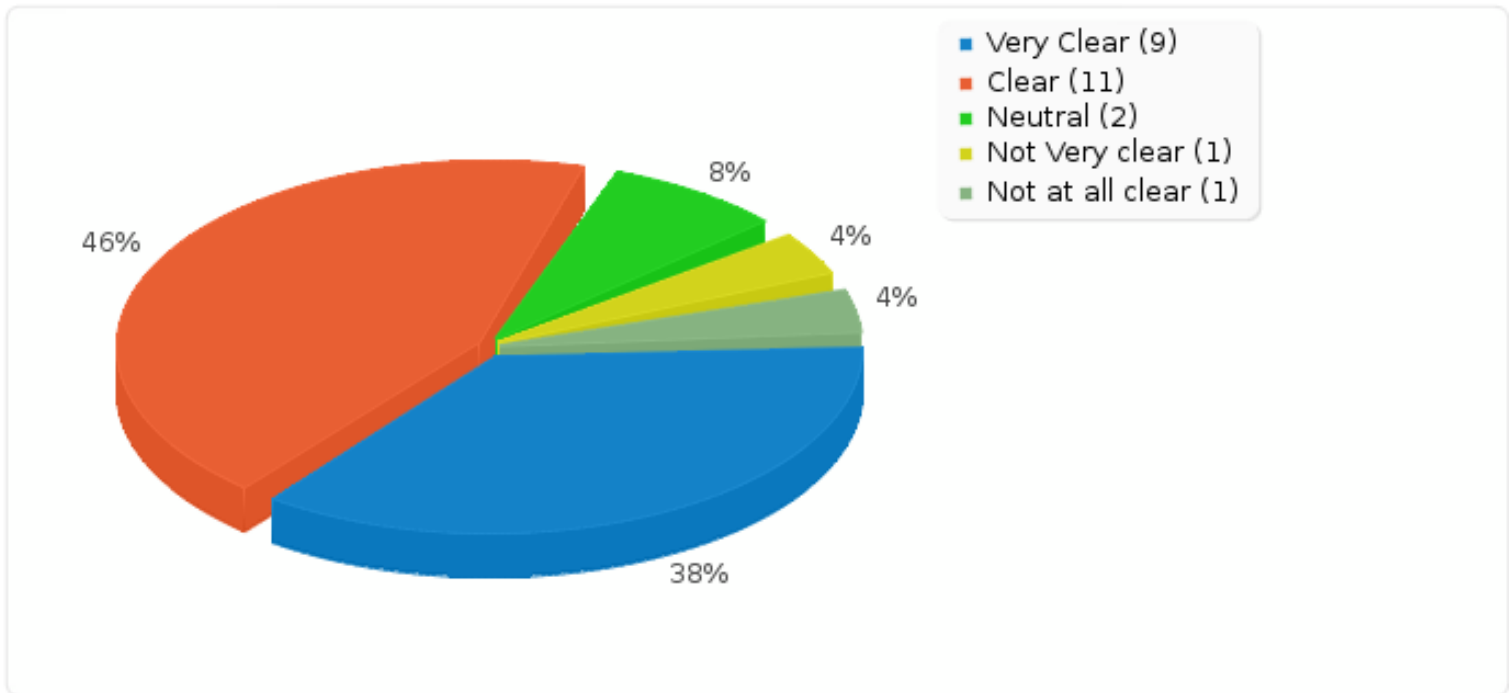
Did the teachers present their material in a clear way?

[Module 13: The role of NECOBELAC local trainers: expected results and future actions. Working Group]

Answer	Count	Percentage
Very Clear (1)	9	37.50%
Clear (2)	11	45.83%
Neutral (3)	2	8.33%
Not Very clear (4)	1	4.17%
Not at all clear (5)	1	4.17%
No answer	0	0.00%
Not displayed	0	0.00%

Field summary for 19(13)

Did the teachers present their material in a clear way?
[Module 13: The role of NECOBELAC local trainers: expected results and future actions. Working Group]





Field summary for 20

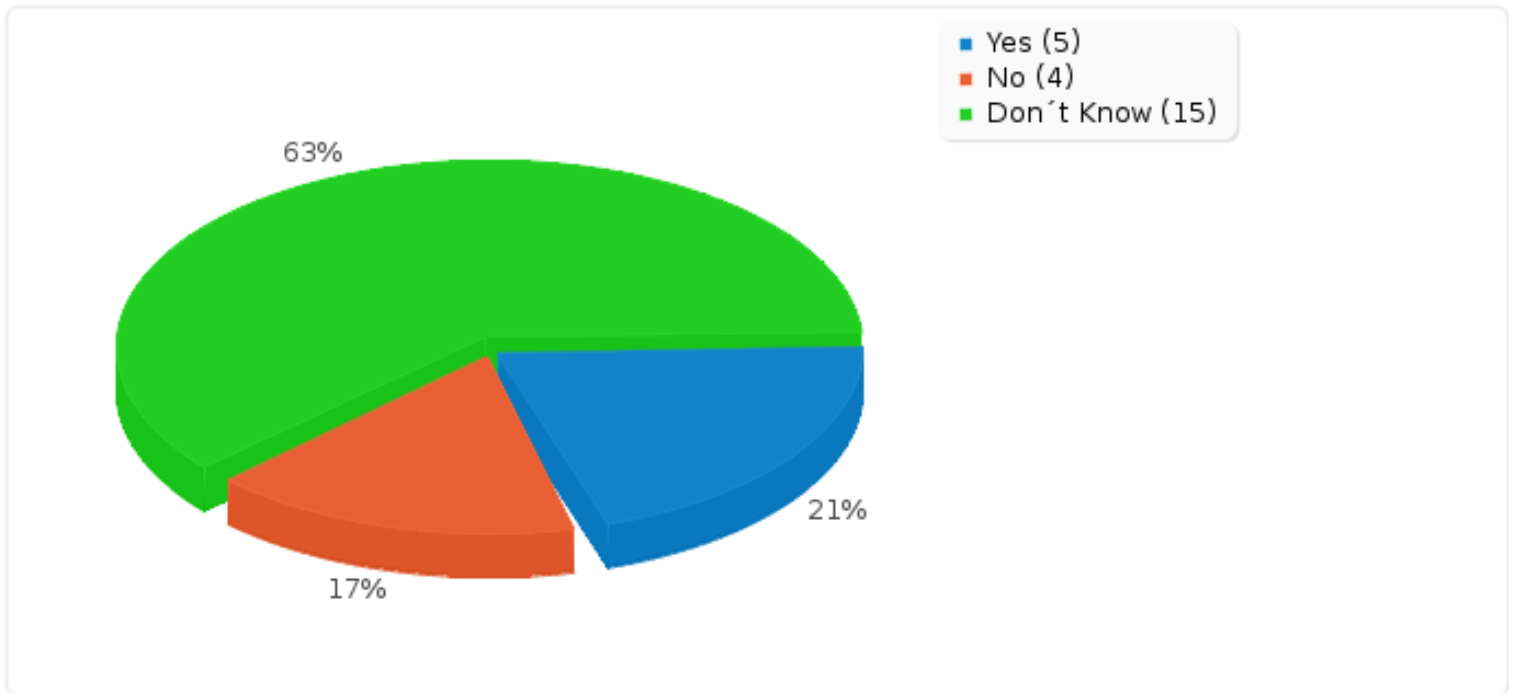
Can you guarantee the submission of at least one publication in an Open Access journal in the next 18 months, co-authored by institutions EU-LAC within the NECOBELAC Network?

Answer	Count	Percentage
Yes (1)	5	20.83%
No (2)	4	16.67%
Don't Know (3)	15	62.50%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 20

Can you guarantee the submission of at least one publication in an Open Access journal in the next 18 months, co-authored by institutions EU-LAC within the NECOBELAC Network?





Field summary for 21

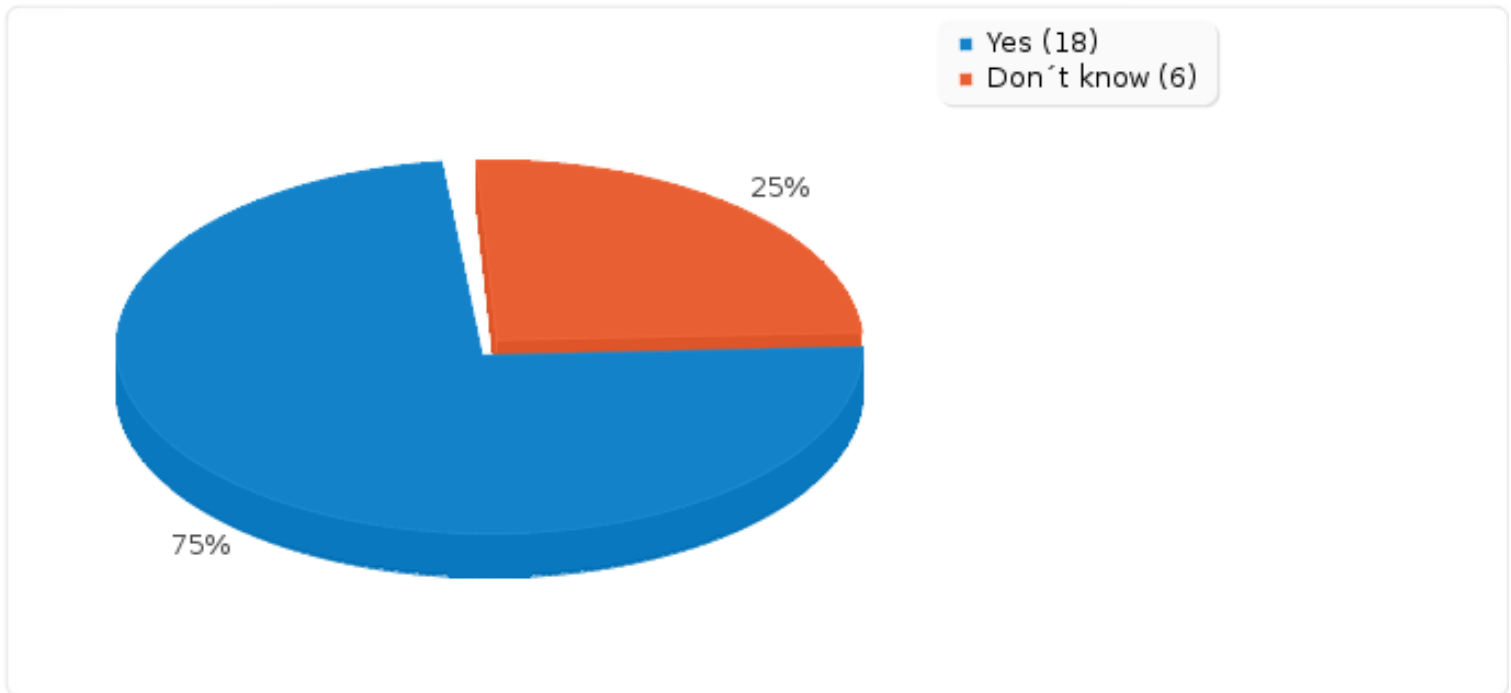
Do you think new research collaborations in public health can be developed in accordance with theNECOBELAC objectives?

Answer	Count	Percentage
Yes (1)	18	75.00%
No (2)	0	0.00%
Don't know (3)	6	25.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 21

Do you think new research collaborations in public health can be developed in accordance with theNECOBELAC objectives?





Field summary for 22

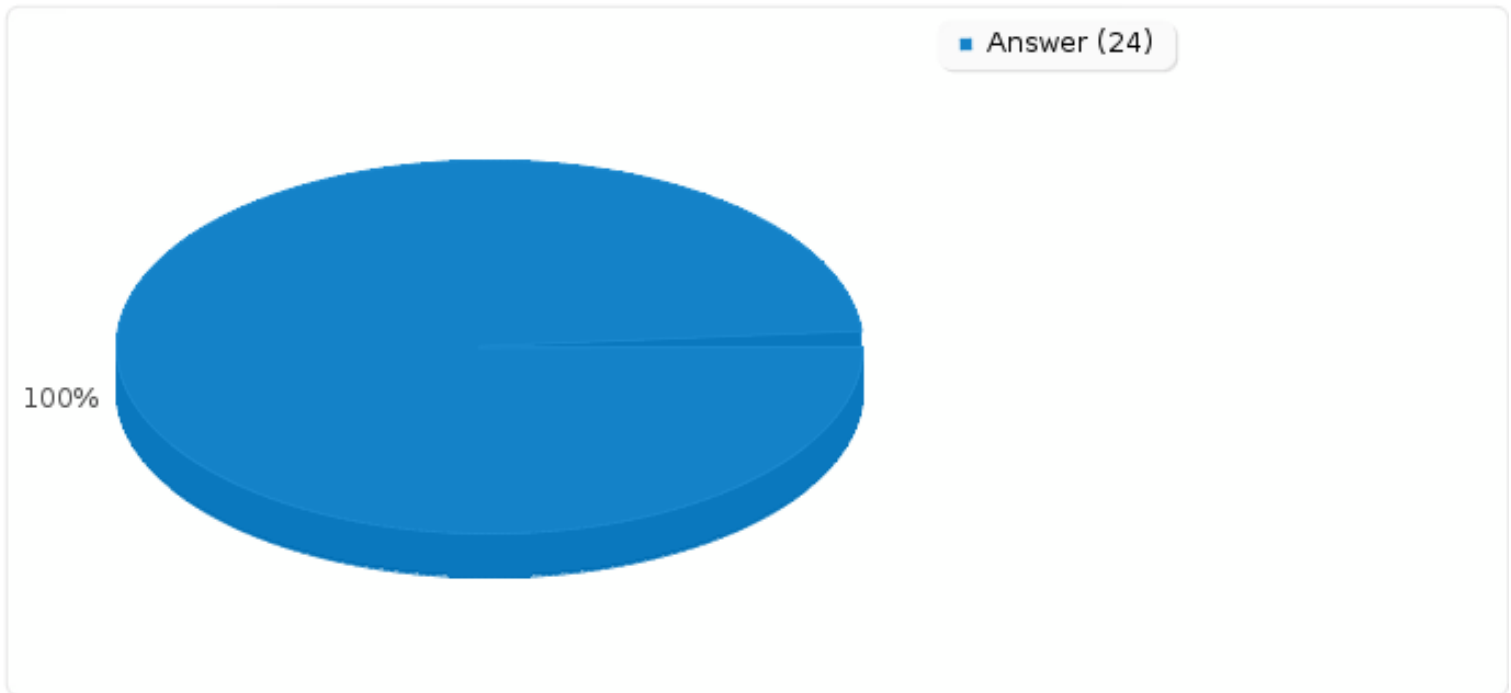
Which factors, in your view, are most likely to present obstacles to successfully delivering NECOBELAC training in your country?

Answer	Count	Percentage
Answer	24	100.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 22

Which factors, in your view, are most likely to present obstacles to successfully delivering NECOBELAC training in your country?





Field summary for 23

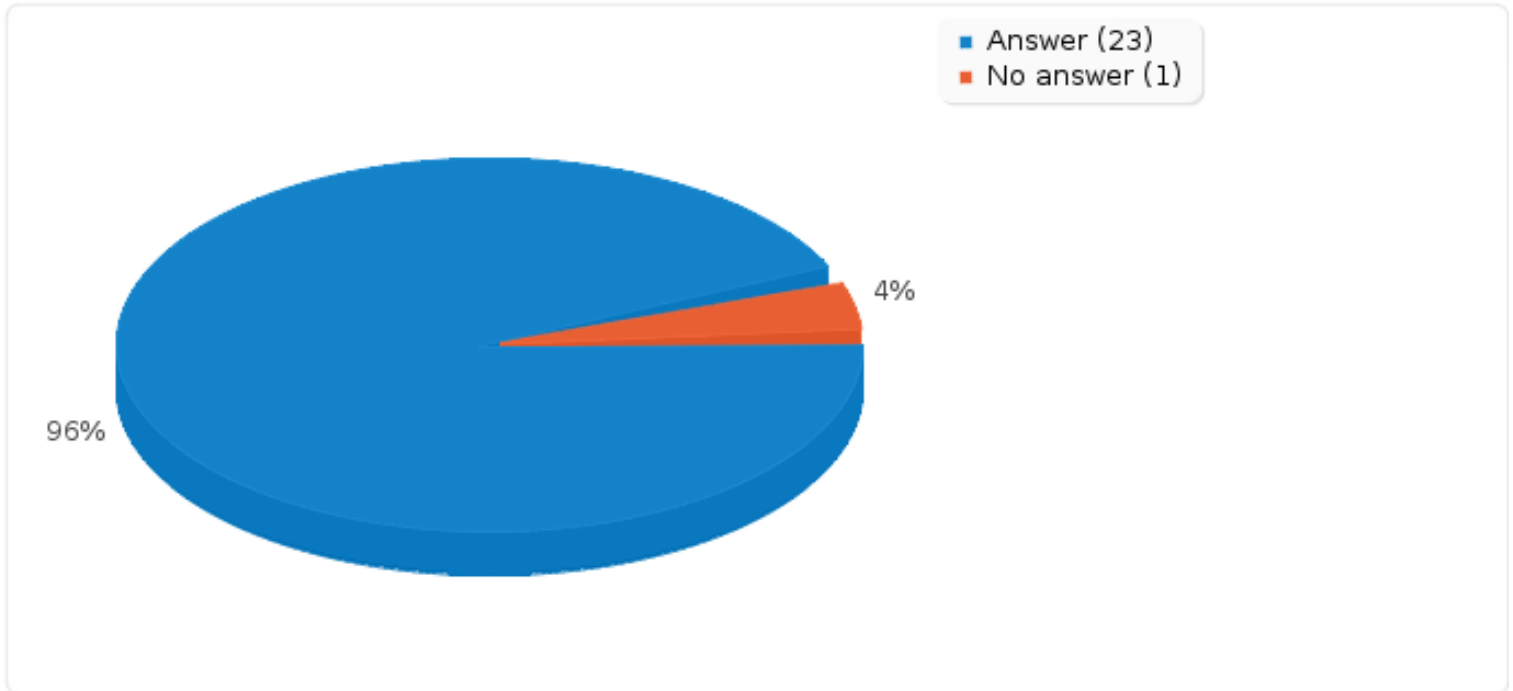
How might these obstacles be overcome?

Answer	Count	Percentage
Answer	23	95.83%
No answer	1	4.17%
Not displayed	0	0.00%



Field summary for 23

How might these obstacles be overcome?





Field summary for 24

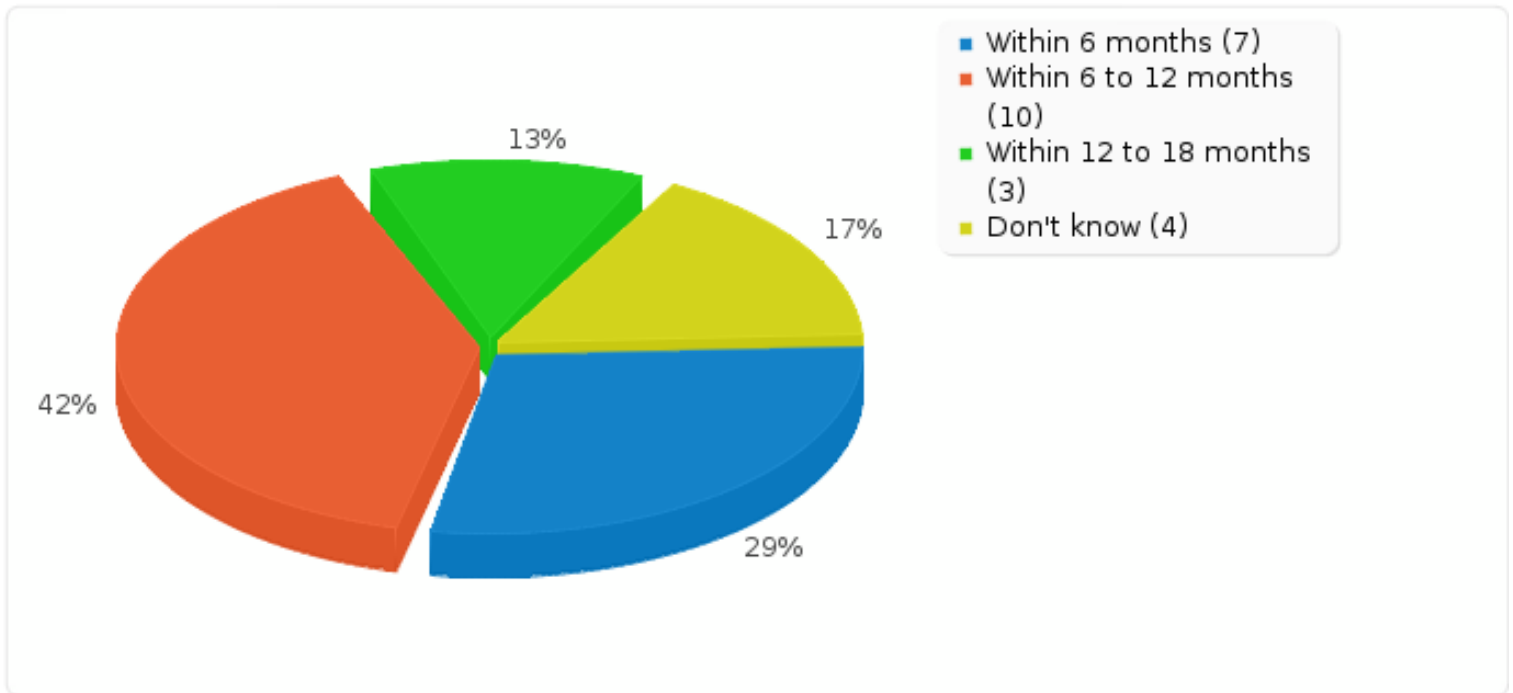
When are you going to replicate the NECOBELAC training course locally in the coming months? [THIS QUESTION ONLY APPLIES TO T1 COURSE ATTENDEES]

Answer	Count	Percentage
Within 6 months (1)	7	29.17%
Within 6 to 12 months (2)	10	41.67%
Within 12 to 18 months (3)	3	12.50%
Don't know (4)	4	16.67%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 24

When are you going to replicate the NECOBELAC training course locally in the coming months? [THIS QUESTION ONLY APPLIES TO T1 COURSE ATTENDEES]





Field summary for 25

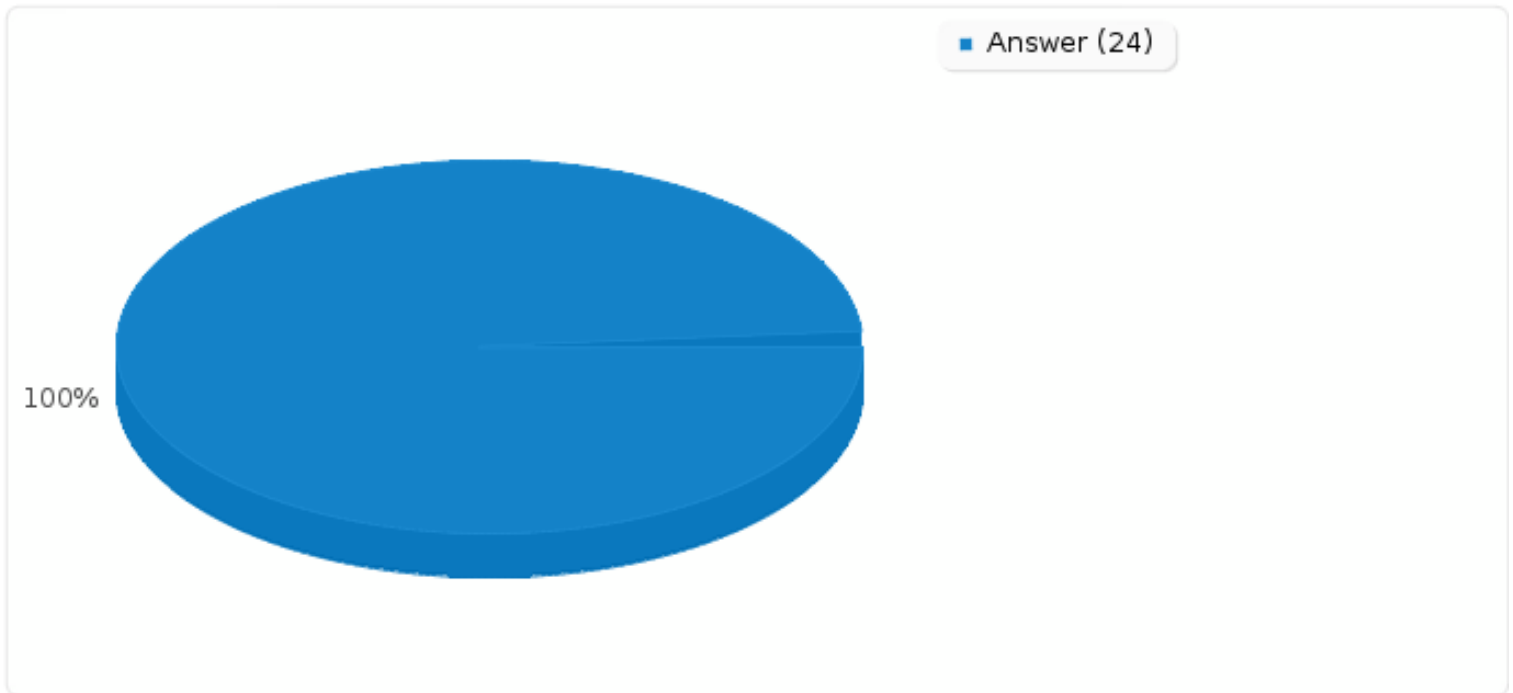
If you have any final suggestions or comments about the training course and the goals of theNECOBELAC project, please tell us here:

Answer	Count	Percentage
Answer	24	100.00%
No answer	0	0.00%
Not displayed	0	0.00%



Field summary for 25

If you have any final suggestions or comments about the training course and the goals of theNECOBELAC project, please tell us here:



Lugar del curso

Facultad de Ciencias de la Salud
Escuela de Medicina, Universidad Maimónides
Hidalgo, 775 – Buenos Aires (Argentina)
☎ 54-11-4905-1155

Información

Caty Iannello: caty@arg.ops-oms.org
☎ 54-11-15-5060-6067

Lilian Nassi Calò: lilian.calo@bireme.org

Los asistentes recibirán material de capacitación
y un Certificado que les permitirá replicar
la formación NECOBELAC a nivel local.

Organización del curso

BIREME/OPS/OMS
Centro de Gestión del Conocimiento – OPS/OMS
Istituto Superiore di Sanità



**Proyecto
NECOBELAC**



**los socios
NECOBELAC**



Coordinador del proyecto
Istituto Superiore di Sanità
Roma, Italia

The University of Nottingham
Nottingham, Reino Unido



**The University of
Nottingham**



Consejo Superior de Investigaciones Científicas
Madrid, España

Centro Latino Americano e do Caribe
de Informação Ciências da Saúde
Sao Paulo, Brasil



BIREME OPS/OMS



Universidad Nacional de Colombia
Instituto de Salud Pública
Bogotá, Colombia

Universidade do Minho
Braga, Portugal



Universidade do Minho

Las siguientes instituciones han apoyado el curso:



Comisión Nacional Salud Investiga - Ministerio de Salud de la Nación



Centro Argentino de Información
Científica y Técnica – CONICET



Biblioteca Electrónica del Ministerio de Ciencia, Tecnología e Innovación Productiva

**Resultados de la
investigación en ciencias
de la salud: el proceso
de publicación y
el acceso abierto**

Curso de capacitación para formadores



Buenos Aires (Argentina)
16-18 de mayo de 2011

Editado e impresso por Settore Attività Editoriali – Istituto Superiore di Sanità • Abril 2011

Objetivos

- Dar a conocer el proyecto NECOBELAC
- Remarcar la importancia de la comunicación científica y el acceso a la información
- Promover la colaboración entre países Latinoamericanos y del Caribe y Europa

16 mayo 2011

Proyecto NECOBELAC y su contexto

- 8.30-9.00 Registro de los participantes
- 9.00-9.10 Bienvenida a los participantes
Caty Iannello
- 9.10-9.30 Apertura del curso
Representantes de Ministerio de Salud Argentina, OPS/OMS Argentina, Istituto Superiore di Sanità, Universidad Maimónides, Ministerio de Ciencia, Tecnología e Innovación Productiva
- 9.30-10.10 Presentación del proyecto NECOBELAC
Paola De Castro
- 10.10-11.00 Presentación de los participantes
- 11.00-11.15 Rol de los capacitadores
Paola De Castro
- café*
- 11.30-12.00 Desarrollo de la cooperación EU-LAC
Daniela Marsili
- 12.00-12.30 Como usar los mapas conceptuales en el entrenamiento NECOBELAC
Reme Melero
- 12.30-13.15 El proceso de publicación científica: los actores de la cadena editorial
Paola De Castro
- almuerzo*
- 14.30-15.45 Las revistas científicas: vehículo de transmisión de conocimiento
Regina Castro
- café*
- 16.00-17.00 Introducción crítica al acceso abierto
Reme Melero, Alicia L. Medina

Dirigido a

Profesionales convocados por invitación, provenientes de instituciones académicas, centros de investigación de la administración pública con conocimientos previos de los temas tratados con el objetivo de convertirse en futuros formadores locales.

Idioma Español

17 mayo 2011

Calidad y sostenibilidad

- 9.00-10.00 Políticas de acceso abierto
Reme Melero
- 10.00-10.45 Repositorios de acceso abierto - I parte
Eloy Rodrigues
- café*
- 11.00-12.00 Repositorios de acceso abierto - II parte
Eloy Rodrigues
- 12.30-13.00 Revistas de acceso abierto
Regina Castro, Reme Melero
- almuerzo*
- 14.30-15.30 Criterios de evaluación de revistas vs bases de datos: SciELO, Medline, LILACS, WoS, JCR, otras bases de datos
Lilian Nassi Calò
- café*
- 15.45-16.15 Experiencias de replicación de cursos NECOBELAC
Elisabetta Poltronieri
- 16.15-18.00 Trabajos de grupo

Profesores Socios de NECOBELAC:

Paola De Castro, Daniela Marsili,
Elisabetta Poltronieri (ISS, Italia)
Reme Melero (CSIC, España)
Alicia López Medina (UNED, España)
Eloy Rodriguez (UMINHO, Portugal)
Lilian Nassi Calò (BIREME OPS/OMS)
Otros profesores
Caty Iannello (OPS/OMS Argentina)
Regina Castro (KMC, OPS/OMS, USA)
Especialistas locales

18 mayo 2011

Experiencias locales y trabajo de grupo

- 9.00-10.30 Experiencias locales:
Comisión Nacional Salud Investiga y Revista Argentina de Salud Pública
Repositorio Legisalud Argentina
Ministerio de Salud
SciELO Argentina y desarrollos institucionales
Centro Argentino de Información Científica y Técnica
Biblioteca Electrónica de Ciencia y Tecnología y Repositorio Ciencia Abierta Argentina
Ministerio de Ciencia, Tecnología e Innovación Productiva
Otras experiencias y discusión
- café*
- 10.45-11.45 Exposición de los trabajos de grupo
- 11.45-12.00 Sostenibilidad de la red NECOBELAC
Paola De Castro
- 12.00-12.30 Valoración del curso – Encuesta
Caty Iannello
- 12.30-13.00 Discusión final y conclusiones
Paola De Castro

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